

Year 11 Information Evening

Mr E van Hoek and Mrs G Down

- Welcome
- Priorities for 2025-2026
- Progress and Assessment
- Independent Learning and Digital Platforms
- Calendar and Events



Our intent

Our students leave with the skills and qualifications to thrive.

By teaching exceptionally well and delivering education with character we bring out the Best in Everyone.



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Priorities for MRC this year

- **Everyone attends:** all students attend school every day.
- **Classroom typicality:** same high standard in every classroom. Children work for every minute of every lesson every day.
- **Behaviour typicality:** consistently excellent conduct and courtesy in every area of the College.



TEACHING & LEARNING



Instruction and Explanation

Teachers will plan their lessons in chunks ensuring that students have time to embed new concepts/skills. Teachers will include strategies such as modelling, explaining, defining and practising. Teachers will regularly check for understanding. Students are encouraged to be actively listening and tracking the teacher.



Discussion

In all lessons we support the embedding of knowledge through discussion. All students are encouraged to be actively involved in discussion, whether this is in pairs, groups or with the teacher. We want students to be familiar with specific terminology as well as increasing their ability to discuss more formally.



Collaboration

During some elements of lessons we encourage students to work together, this may be through practical approaches or discussion. We want our students to refine these skills to support their future education and work. We want our students to value other opinions and work respectfully together.



Independence

Once students are secure with their knowledge and have had the opportunity to practice, they will demonstrate their knowledge/skill through independent work. This work will be done silently and individually. Students are encouraged to challenge themselves and think hard.

Culture and Character

Our *Student Charter* focuses on our values and the desired behaviours for learning and life at MRC (and beyond):

- The **RESPECT** strand puts a focus upon; **politeness, recognition, fairness** and **trust**, in order to improve basic manners and understanding of human relationships.
- The **HAPPINESS** strand puts a focus upon; **wellbeing, feeling safe, having a voice** and **being positive**, in order to improve personal choice and promote safe and healthy lifestyles.
- The **ACHIEVEMENT** puts a focus upon **learning provision, personal development, academic development** and **social development**, in order to improve outcomes and raise aspirations, whilst increasing cultural capital.



Respect



Happiness



Achievement



Culture and Character



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Part of United Learning

Your academic journey
Your character building journey



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The Year 11 Team



**Mr Edwards –
Principal**

**Mr van Hoek –
Assistant Principal
*Academic Standards***

**Mr Pitkin – Extended
Leadership Team
*Attendance***

**Mrs Down – Head of
Year
*Pastoral and
Behavioural***

Head of Year - Mrs G Down

Assistant Principal – Mr E van Hoek



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Our goal:

Every young person to be successful

**Get the grades for the next step in
their education**

**At the very least, 4+ in English and
Maths**



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Results Day.... August 20th 2026 is your day!!



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Year 11: a lot of work for a Happy Ending!

Wednesday 1st July 2026
Old Thorns, Liphook



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Tutor Time this year

- **Specialist teachers** delivering morning **masterclasses** 3 × a week from 8:30am
- Placed in tutor group to increase progress in English, maths or science, based on test/exam scores, from each half-term.
- Re-grouped each half term, with aim to increase grades at each tracking point.
- Once a week a more traditional tutor time (notices, discussion, student voice, study skills).
- Once a week an assembly with Mr Edwards

The Year 11 Team



Dr Brown



Mrs Lawrence



Mr Stevens



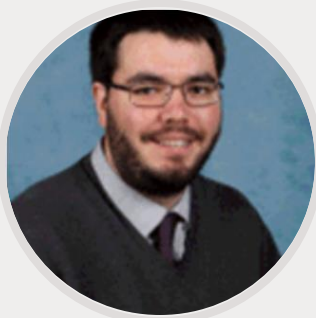
Mrs Wilkie



Ms Ruiz



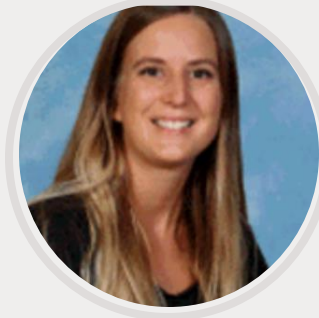
**Ms Evans
(Miss Stubbings)**



Mrs White



Mr Cooke



**Mrs Norcross
(Mr Elliott)**



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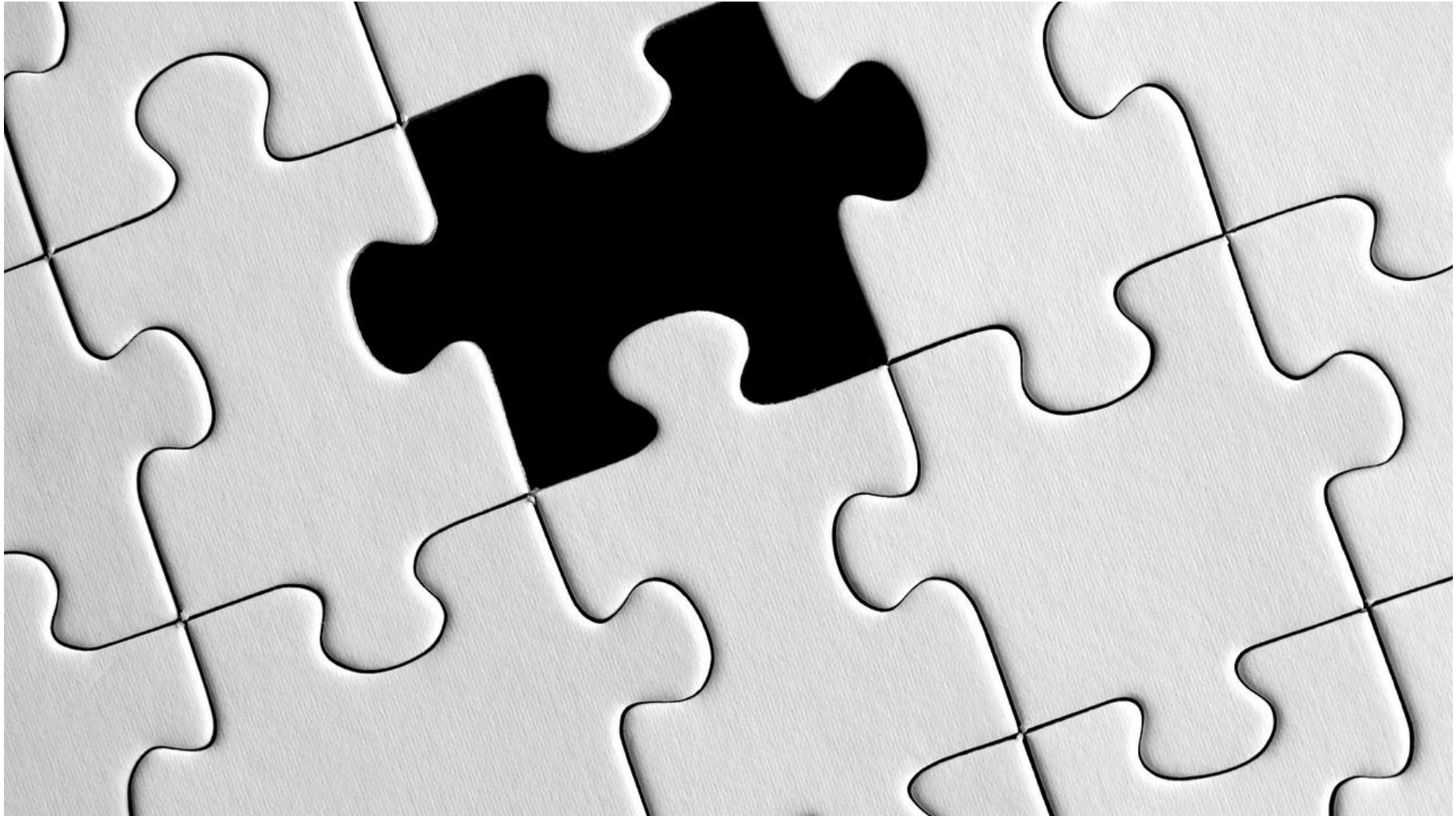
Attendance matters



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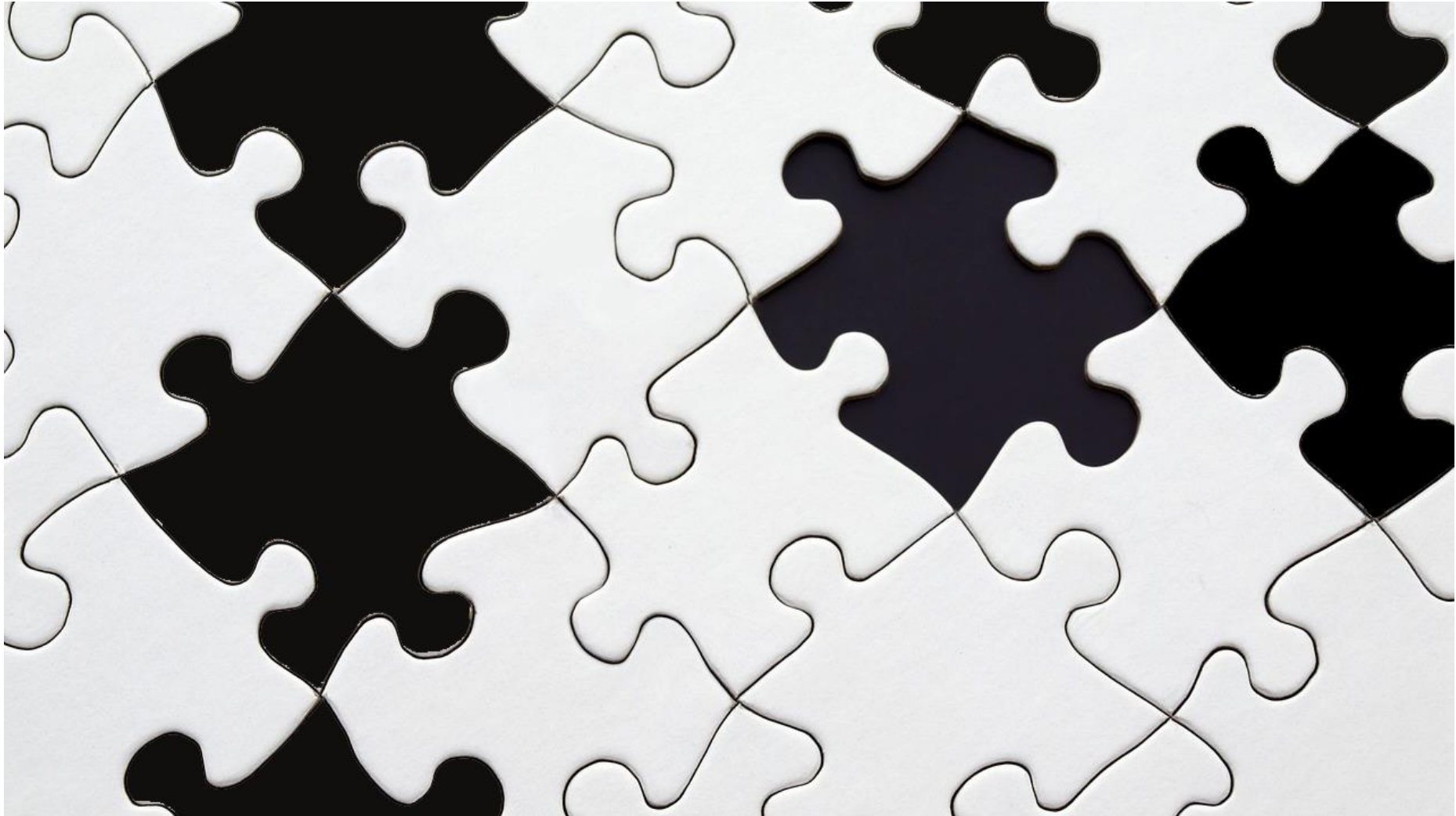
Absence = lost learning



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Absence = lost learning



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AQA English Literature – June 2022

0	2
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Compare how poets present ideas about conflict in 'Bayonet Charge' and in **one** other poem from 'Power and conflict'.

[30 marks]



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AQA English Literature – June 2022

0

2

Compare how poets present ideas about conflict in [redacted] and in **one** other poem from 'Power and conflict'.

[30 marks]



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AQA English Literature – June 2022

The poems you have studied are:

Percy Bysshe Shelley

William Blake

William Wordsworth

Robert Browning

Alfred Lord Tennyson

Wilfred Owen

Seamus Heaney

Ted Hughes

Simon Armitage

Jane Weir

Carol Ann Duffy

Imtiaz Dharker

Carol Rumens

John Agard

Beatrice Garland

Ozymandias

London

Extract from The Prelude

My Last Duchess

The Charge of the Light Brigade

Exposure

Storm on the Island

Bayonet Charge

Remains

Poppies

War Photographer

Tissue

The Emigrée

Checking Out Me History

Kamikaze



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Robert Browning

My Last Duchess

Wilfred Owen

Exposure

Seamus Heaney

Storm on the Island

Simon Armitage

Remains

Jane Weir

Poppies

Carol Ann Duffy

War Photographer

Carol Rumens

The Emigrée

John Agard

Checking Out Me History



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Attendance matters



Attendance below 90% means that a child is persistently absent.

Attendance below 50% means that a child is severely absent.

We will talk with you in terms of both days missed and percentage.

Please familiarise yourself with our attendance policy on our website.



Attendance matters

Attendance is everyone's responsibility, and no child must become a "known unknown" to those responsible for protecting them.

We are here to support you and your children, so please talk to us.

Report daily absences to the Attendance team - 01730 812451 then select option 1 or via email: attendance@mrc-academy.org

To discuss long term concerns, new trends or ask for support:

Speak to your child's Tutor and/or **the Attendance team**


Speak to your child's Head of Year

Speak to the Vice Principal overseeing attendance

Standards and expectations


Students **deserve uninterrupted learning**
for **every** minute of **every** lesson.

Your teacher will say:




This applies to:
Individual reading : Individual writing : Individual tasks

THIS WILL HELP IMPROVE YOUR CONCENTRATION
AND PRODUCE YOUR BEST WORK




Your teacher will countdown:



You must:
Stop talking : Listen : Engage with learning : Follow instructions

THIS WILL GIVE FOCUS TO THE CLASS AND SHOW
YOUR READINESS FOR THE NEXT TASK



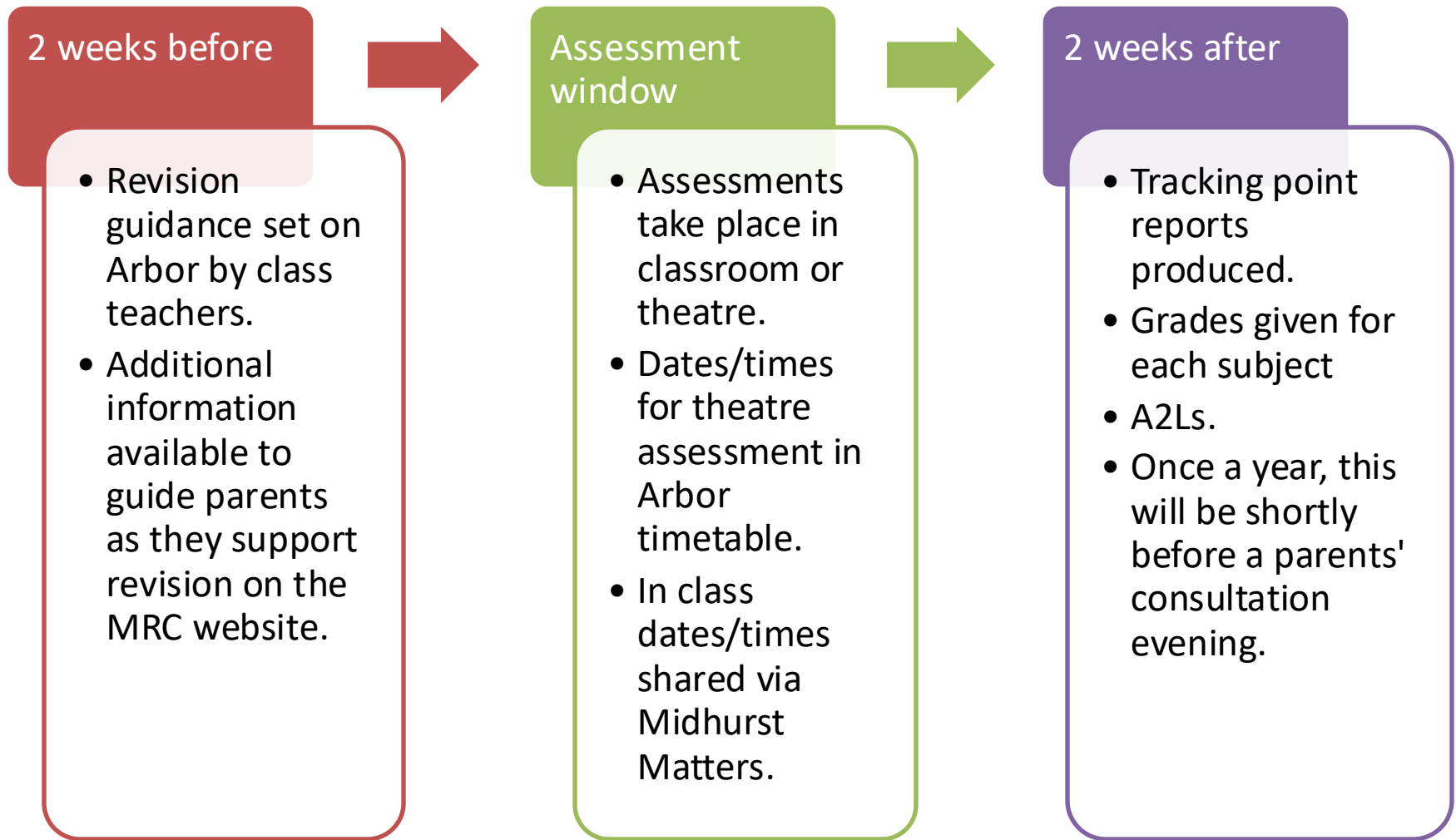
Positive and consistent rewards system

- ✓ Opportunity *'every lesson, every day, every student'*
- ✓ Lessons timetabled to be visited by senior staff
- ✓ **Lesson examples:** Hard work, homework piece, assessment, application, improvement/developed work, perseverance, help to others, contributions
- ✓ **Around College examples:** helping others, acts of kindness, supporting staff, volunteering

Progress and Assessment



Assessment process



Preparation and Revision – every assessment

- Revision of for assessments is essential MRC will be providing more information to support students revise and prepare for assessments. This supports quality learning over time.
- Dates and details shared in the fortnightly Midhurst Matters newsletter.
- Information on revision tools and techniques available on MRC website for general use at any time.
- Teachers will set, 'Exam Ready' documents for assessments with specific information about topics and resources on Arbor.



Tracking points and assessment windows

YEARS 10-13	Autumn Term (1)	Autumn Term (2)	Spring Term	Summer Term
TP	TP1 October	TP2 December	TP3 March	TP4 April
Assessment Windows	September	November	February	Late March
Grade	✓	✓	✓	✓
A2L	✓	✓	✓	✓

Autumn & Spring Term	Summer Term
<ul style="list-style-type: none"> • All subjects • One, two or three written exam papers per subject • Practical tasks or performance e.g. hospitality, drama, GCSE PE • Submit portfolio e.g. GCSE photography, drama • Practical all-day exams e.g. art • MFL speaking exams 	<ul style="list-style-type: none"> • All subjects • One, usually two or sometimes three written exam papers per subject • Practical tasks or performance e.g. hospitality, drama, GCSE PE • Submit portfolio e.g. GCSE photography, drama • Practical all-day exams e.g. art • MFL speaking exams



Reports

Attendance Information:

- Overall Attendance %
- Unauthorised Absence number
- Authorised Absence number
- Late to College

Name: [REDACTED]
Reg Group: 7K-JOT
Head of Year: Mrs Bell

Overall Student Attendance		94.2%		Minimum Expected Attendance		96%	
Unauthorised Absences	3	Authorised Absences	16	Lates	2		

Achievement Points	487
--------------------	-----

	Grade				A2L					
Subject	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
English Miss Belben	1-	1	1+	1	1	2	3	4	2.5	
Maths Mrs Lawrence	2-	2	2+	2	1	2	3	4	2.5	
Art Mrs Kinally	3-	3	3+	3	1	2	3	4	2.5	
Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	3+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	

Year 7 Average A2L
2.31

Student's Average A2L
2.60

Reports

Achievement Points:

- Number of positive points given by staff

Behaviour Incidents:

- Number of incidents student has been involved in.

Further information on these Achievement Points and Incidents can be found on Arbor.

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Reg Group: 7K-JOT
Head of Year: Mrs Bell

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Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
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PE Miss Madden	3+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	


Year 7 Average A2L
2.31

Student's Average A2L
2.60

Reports

Subject Grades and Average Grade

- GCSE grade only at each TP
- Based purely on the % achieved in recent assessment window



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Midhurst Rother College Year 7 TP3

Name:

Reg Group:

Head of Year:

7K-JOT

Mrs Bell

Overall Student Attendance	94.2%	Minimum Expected Attendance	96%
Unauthorised Absences	3	Authorised Absences	16
		Lates	2
Achievement Points	487		

	Grade				A2L					
Subject	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
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Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	1+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	

Year 7 Average A2L	Student's Average A2L
2.31	2.60

Attitude to Learning (A2L)



Student application both at home and in class, is graded in 3 areas:

Classwork: The degree to which a student engages and contributes to lessons. This considers a student's ability and willingness to ask questions, contribute to discussions, engage with classroom activities, produce work to the highest of ability, seek out extension tasks and take responsibility for their own learning.

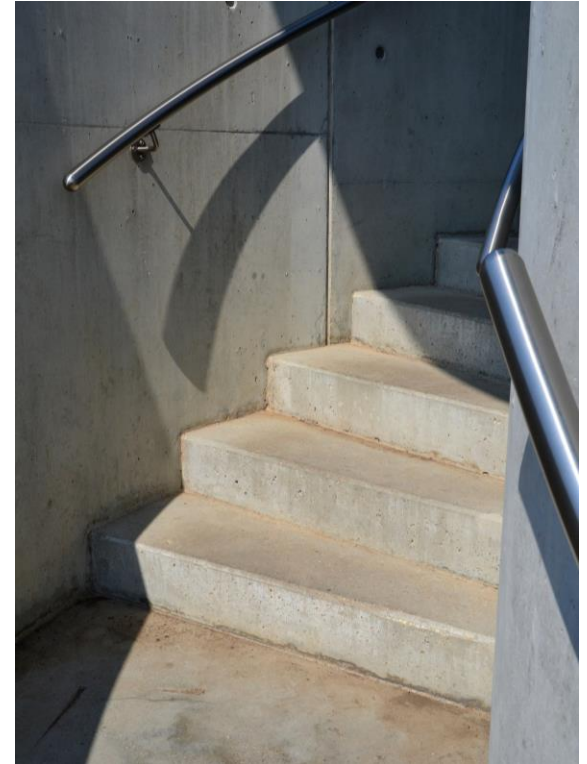
Homework: This measures student engagement with independent work set. This considers a student's reliability to complete and hand work in on time, the quality of the work being produced, and also reflects levels of personal organisation.

Behaviour for Learning: This measures student attitudes within the classroom. This considers a student's ability to remain focused on tasks, levels of engagement, and positive and negative incidents that impact on their learning or the learning of others - ensuring that all students have the right to uninterrupted learning.



Grades

- students receive a GCSE grade from 1-9 per subject in Year 11 as part of each TP.
 - Grades 1-3 : some knowledge and understanding.
 - Grade 4 : standard pass
 - Grade 5 : **strong pass**
 - Grades 6+ : demonstrates suitability for A level study in that subject.
- Some vocational courses award Pass, Merit, Distinction and Distinction*
- **Target Grades are personalised and give students an idea of their individual potential.**
- **Progress is about improving your own grade through hard work.**



More exams now but less coursework at GCSE

Per student	2017	now
Average number of exam papers	13	22
Hours spent in exams, on average	19	33
Percentage of marks from exams	49%	87%



EXTRAS

Extra sessions are offered by teachers beyond timetabled lessons

- **Boosters** – throughout the year and the day before a GCSE exam
- **Blasters** – a 20-minute warm-up session right before an exam
- **Workshops** – a half-day session at half-term and/or Easter
- Lunchtime or after-school support – ask your teacher

Time Management and Revision

Revision is essential for success at GCSE

- We will be teaching revision methods in class & tutor time to help students prepare for their November, March and May-June exams.
- **Students must see revision as a process that starts early and keeps going, “little and often”, rather than cramming and panicking the night before!**
- Your son/daughter will need to plan time out of their “holiday” at autumn half-term to revise for every subject they study.
- 20 hours study spread over 9 days is not overwhelming. It is less than 10% of the time off.

Don't find the time, make the time



Manage Your Time in a Typical Week

What's important to you?

- Sports training
- Matches/fixtures
- Seeing friends
- Time with family
- Walking the dog
- Scouts/Rangers
- Music, Craft
- Time outside
- Part-time job

What work do you need to do?

- Revision
- Homework
- Coursework
- Online Sparx and Seneca

If there are 5 hours between getting home and going to bed, at least one and a half should be for study, rising to around three over the year.



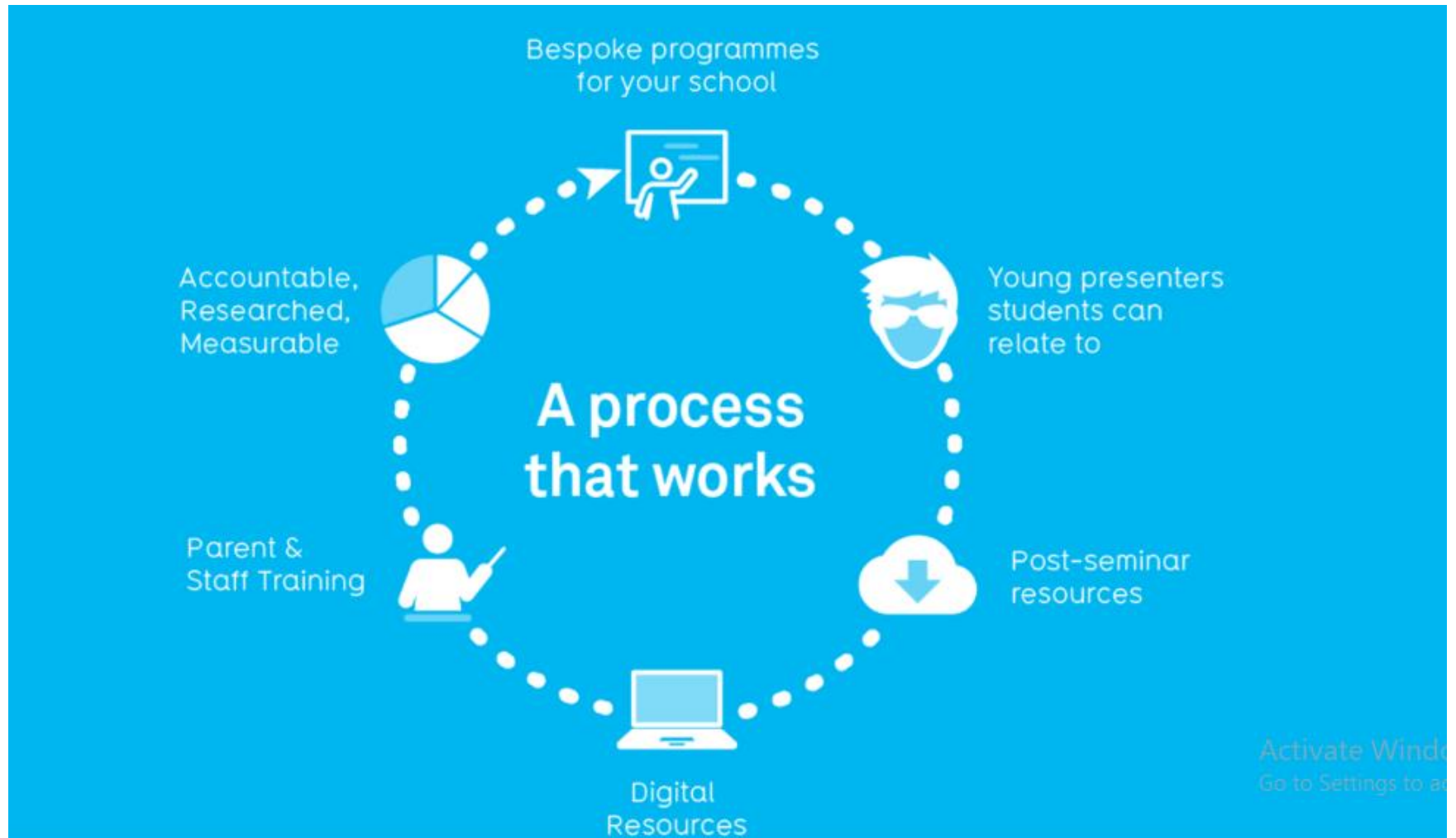
October half-term plan

Make a plan – stick to it!

Date	Morning	Afternoon	Evening
Sat 25 th	Eng Lit.	WORK	
Sun 26 th		CINEMA 😊	Maths
Mon 27 th	Chemistry & Biology	SEE GRANNIE	
Tues 28 th	Spanish		
Weds 29 th	Physics	Geography	
Thurs 30 th	Drama	GUNWHARF TRIP 😊	
Fri 31 st	English Lang		
Sat 1 st Nov	Computer Science	WORK	
Sun 2 nd			



Elevate Education



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Homework and Digital Platforms



Arbor

Sparx Maths

Sparx Reader

Sparx Science



unifrog

and other platforms...

Check the website for further information. Contact class teachers for login issues.



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Arbor – Parent Portal - Homework

- Via the Arbor Parent Portal, you will be able to see, in real-time, the Assignments (homework) that your child has been set.
- You will also be able to see if they have completed it on time, and what is overdue.
- Thank you for supporting your child to organise themselves and keep on top of their homework.



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Arbor – Timetable and Attendance

<div> Today <div> <div></div> <div><</div> <div>></div> </div> </div>					
15 - 19 September 2025 (Week A)					
	15 Monday	16 Tuesday	17 Wednesday	18 Thursday	19 Friday
08:00	08:30-08:54	08:30-08:54	08:30-08:54	08:30-08:54	08:30-08:54
09:00	08:58-09:48 English: Year 11: 11y/En1	08:58-09:48 Mathematics: Year 11: 11y/Ma1	08:58-09:48 Physics: Year 11: 11y/PhT	08:58-09:48 English: Year 11: 11y/En1	08:58-09:48 English: Year 11: 11y/En1
10:00	09:52-10:42 Physics: Year 11: 11y/PhT	09:52-10:42 English: Year 11: 11y/En1	09:52-10:42 Mathematics: Year 11: 11y/Ma1	09:52-10:42 English: Year 11: 11y/En1	09:52-10:42 Mathematics: Year 11: 11y/Ma1
11:00	11:02-11:52 Mathematics: Year 11: 11y/Ma1	11:02-11:52 French: Year 11: 11A/Fr1	11:02-11:52 English: Year 11: 11y/En1	11:02-11:52 Mathematics: Year 11: 11y/Ma1	11:02-11:52 Biology: Year 11: 11y/BiT
12:00	11:56-12:46 History: Year 11: 11D/Hy	11:56-12:46 French: Year 11: 11A/Fr1	11:56-12:46 Hosp and Cateri: Year 11: 11C/Hc	11:56-12:46 History: Year 11: 11D/Hy	11:56-12:46 French: Year 11: 11A/Fr1
13:00	13:21-14:11 Hosp and Cateri: Year 11: 11C/Hc	13:21-14:11 Physical Ed.: Year 11: 11y/StB	13:21-14:11 Religious STAT: Year 11: 11y/Rp1	13:21-14:11 Geography: Year 11: 11B/Gy	13:21-14:11 Hosp and Cateri: Year 11: 11C/Hc
14:00	14:15-15:05 Hosp and Cateri: Year 11: 11C/Hc	14:15-15:05 Chemistry: Year 11: 11y/ChT	14:15-15:05 Chemistry: Year 11: 11y/ChT	14:15-15:05 Physical Ed.: Year 11: 11y/StB	14:15-15:05 Geography: Year 11: 11B/Gy
15:00					

Arbor allows you to access your child's timetable and to view attendance statistics

**Please make sure your child comes to school, each day,
with their lessons and rooms written down!**



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Calendar and Events



Dates for your Diaries

Year 11

Sixth Form Options Evening – 15th October

“Mock Exams” – 10th – 28th November

Parents Evening (in person at MRC) – 14th
January

Real GCSEs begin – 7th May

Results Day – Thursday 20th August 2026



Important
Dates

Calendar and Events – Year 11

- 15th October – KS5 Options Evening
- Mid October – Revision Seminar – *more information to follow*
- *October Half-Term – start with a revision plan for the mock exams, revision workshops in college. More information to follow by 1st October*
- 10th-28th – November – Mock Exams
- 17th December – Mock Results Day
- *Christmas Break – relax, have fun, then get revising!*
- 7th January – spring term starts
- **Parents Evening (in person at MRC) – 14th January**
- Late January / early Feb – Maths, English and Science full papers

Calendar and Events – Year 11

- **22nd January – Ignition Phase – “How to revise”**
- **11th February – GCSE Drama exam**
- **February half-term – Tracking Point 2 Reports**
- *February half-term – revision workshops in college*
- **23rd Feb – 6th March – round 3 of exams**
- **16th March & 23rd March – GCSE Dance exams**
- **Week of 14th April – Geography pre-release information day**
- **7th May — German listening**
- **11th May – main exam season begins**
- **19th June – exam season ends!**
- **1st July – Prom!**
- **20th August – Results Day!**

Information correct
as of 15th Sept!



One more...

Contingency Day!

Wednesday 24th June 2026

This date is set aside by all exam boards (AQA, Edexcel, OCR, WJEC, etc.) in case exams need to be rescheduled due to national or significant local disruptions, such as severe weather or other emergencies.

All students are expected to remain available up to and including this date.



Wellbeing and Welfare

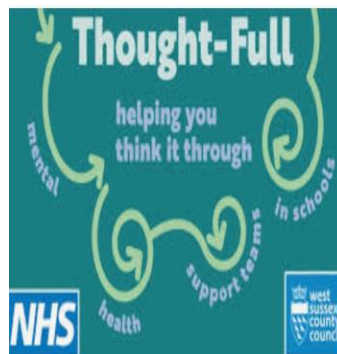


Wellbeing and Welfare – in school support



Counselling

Counsellors (x2)
Weekly



West Sussex & NHS

Educational Mental Health
Practitioners (x2) deliver CBT therapy

Weekly - Monday



West Sussex: Designated Schools
team

Maxine Trent

Weekly - Wednesday

Safeguarding / Wellbeing @ MRC Form (Communicate Your concern to us)

...or if a student or family want to report anything to us without speaking first, complete our online concerns form

Wellbeing and Welfare – out of school support

Our website signposts families and young people to a range of services who can help you via online links, QR codes and phone numbers

Wellbeing and Support



BEAT
(Eating disorders)



Calm Harm



Calm Zone



MRC Mental Health
Ambassadors
(Email)



MRC
Website



Papyrus



Samaritans



Youngminds



YPS
(Chichester)

Useful Links

Anxiety

- Youth Emotional Support (YES) service



- YoungMinds



Bereavement

- Cruse Bereavement Care



- YoungMinds Grief and Loss



- Winston's Wish
- Winston's Wish Grief Talk



Eating

- Beat



- SEED | Eating Disorders Support Service



- Eating Disorder 24 hour helpline

01494793223

Low Mood/Mental Health/Suicidal

- Mind.org.uk



- PAPYRUS Prevention of Young Suicide



Online Safety

- Facebook - Safety resources for parents | Facebook Help Centre



If you need support, help is out there...

Crisis Services:

SAMARITANS

116 123 (open 24/7)

childline

0800 1111 (open 24/7)

PAPYRUS

0800 068 41 41 or Text
PAPYRUS to 07860 039967

NHS Sussex Partnership

Sussex Mental Healthline
0800 0309 500 (24/7)



Text Services:

For under 25s:
Text THE MIX to 85258

For help with self-harm:
Text SHOUT to 85258

For info and advice:
Text YM to 85258



General Support:

For emotional wellbeing:
e-wellbeing
e-wellbeing.co.uk

For help with eating disorders:
beat
beateatingdisorders.org.uk

For young people and families:
YOUNG MINDS
youngminds.org.uk

**IN CASE OF
EMERGENCY:**
Call 111 or 999, or go to
your nearest A&E



Wellbeing and Welfare

– Do you know?

- Please be vigilant and mindful of what your child is accessing, participating in, setting up and contributing towards
- We do not want Tutor group or Year group Whatapp groups, they are not supportive and many students get added without wanting/knowing
- Most young peoples phone contracts are under the parent name/billing– if inappropriate content or images are posted or shared it is therefore the responsibility of the parent

Social Media Age Restrictions



MRC Parents

Supporting our children's education by:

Fundraising and social events:

£15,000 raised over the last 2 years

- Fireworks Nights
- Open Air Movie Night
- Quiz Nights



To continue this successful and rewarding work, we need YOU!

- See our facebook page and College webpage.
- AGM in October. More details to follow.



Parent Forums:

Topics covered include online safety, stress management, home learning

- Staying informed
- Raising concerns
- Getting advice



Thank you

