

Action	Impact	Lessons learned	Cost
Attendance - the promotion of personal wellbeing and attendance	Daily monitoring of all PP students' absence. Pupils with attendance 95-98% monitored by Pastoral leaders. Pupils with attendance 90-94.9% called by attendance team. PP students' attendance is recorded each day with reasons. Information is circulated to senior staff and Director responsible. Persistently absent PP students are all called daily by attendance team, who meet weekly for review. Fortnightly attendance summaries produced for Principal and senior staff. Students were visited regularly by their Pastoral Leaders and Attendance Team throughout College closure due to lockdown. All PP had mentors during closure who contacted students regularly.	Further investment has now been made to the attendance team to allow for greater impact and build capacity. Continued mentoring of PP students with low attendance – planned response in light of further college closure.	£29 000 contribution to attendance officer salaries and to Pastoral leaders salary
Stationery and equipment	Provision of revision guides, pens and other items for classwork and exams, as well as ingredients and materials for food tech, DT etc. Laptops purchased for students during closure, along with Internet Access to ensure continued learning through College Closure.	Pupil Premium students accessing this resource were prepared for their learning on a daily basis allowing them to participate in learning without peer stigma. Students were also able to continue their learning remotely to minimise gaps in knowledge. Students can continue to learn independently.	£1 500 (Chrome Books funded by United Learning)
Uniform – promoting students' sense of belonging to their college community	Removing barriers of no uniform or incorrect school uniform to allow students to attend school in correct uniform	Pupil Premium students accessing this resource were prepared for their learning on a daily basis allowing them to participate in learning without peer stigma.	£1 000 contribution to salary and purchases of uniform
ESU – educational support unit	Support for PP students that require further structure and 1:1 guidance and support, helping with higher engagement and better attendance.	There is an increased need to support students who access this resource and future funding will look towards upskilling and enhancing knowledge and support within this area.	£16 000
Travel support/Pick up	Supporting travel costs for PP students to attend revision workshops or intervention sessions on INSET days when school buses don't run. Pick up for day trips/visits, to ensure travel is not a barrier to attendance. Results for PP students compared to non-PP have improved over the last three years, with PP students out-performing their some subjects – see link	More Year 11 students accessed this service. Extend this facility to all PP students across College to ensure that all years have access to learning and support during INSET and holiday periods.	£1000

**Pupil Premium: Review and spending 2019-2020**

**Total Pupil Premium Funding = £135,800**

Action	Impact	Lessons learned	Cost
Extra staffing for support/nurture group in year 7 & 8	Group achieve in line with other students and are “secondary ready” by year 9.	This allowed for small groups to be supported with homework three times a week and for language and speech work to be conducted with those in need. This will be moved to a later starting point due to lack of KS2 testing.	£25 000
Tutor time tutoring	Core subject tutoring every tutor time with PP students identified by Core HODS at each tracking point.	Look to build this facility next year as initial data shows good improvements for those who accessed the resource. Move this facility beyond Year 11 and into other year groups. Ensure that this is focused on Recovery Curriculum.	£3000
Extra teaching capacity in English & Maths	Group achieve in line with other students and are ‘secondary’ ready by year 8.	An increase in attainment for those who were deemed to be not secondary ready evidences that this provision is essential. Look to refine provision further and allow for smaller group sizing. This will start later this year, due to lack of KS2 testing following school closure.	£25 000
Specialist TA support	HLTA support in Core subject areas for some PP students	This allowed for learning to be targeted and support given to those who needed small group tuition	£14 000
Counsellor	Emotional support and guidance for some PP students	This was a very successful strategy and numerous students accessed this facility allowing wellbeing to improve. This facility was also available during College closure and proved a vital resource. This resource will continue in a virtual capacity this academic year.	£3 900
Alternative Study courses / Blended learning	Alternative college education for PP students who require a different structure and support to MRC	Review on an individual basis to allow for opportunity and ensure correct student usage	£10 000