

Catchup funding premium students

Rationale

Due to the outbreak of Covid 19, Year 6 students in England did not sit their Key Stage 2 SATs as usual. Therefore, we will assess their aptitude for Secondary schooling through baseline assessments, MidYIS and NGRT assessments. In addition to this, United Learning will provide assessments in English and Maths which students will sit in the first Half Term. Additionally, United Learning will test students mid-year and at the end of year 7 to provide us with a nationalised picture of students who are now at the expected grade for their age – we use this to judge our success in helping those students catch up.

Students

Not secondary ready in:	English Reading	English GPVS	mathematics
Year 7 2016-17	36%	36%	41%
Year 7 2017-18	29%	27%	32%
Year 7 2018-19	20%	20%	27%
Year 7 2019-20	22%	22%	29%

Allocation

At MRC, we use the funding for a number of different approaches to help individual students and groups of students. The budgeting is shown with the Pupil Premium allocation. Approaches include:

- Additional mathematics and English lessons for an identified group of students
- Booster lessons during enrichment time for small groups of students
- Booster lessons and resourcing for mathematics subject skills, mathematic skills through science support, extra reading support, paired reading and other literacy initiatives during form time
- Individualised support particularly in English and mathematics
- Computer based programs supporting literacy and numeracy

Success

Due to the Covid 19 Pandemic the following information does not include data from last academic year. Instead, showing the impact of our Catchup programme over the past 4 academic years.

In 2016-17, our catchup programme enabled:

- 31% of students to catch up in English reading
- 37% of students to catch up in English GPVS
- 23% of students to catchup in mathematics

In 2017-18, our catchup programme enabled:

- 31% of students to catch up in English reading
- 29% of students to catch up in English GPVS
- 12% of students to catchup in mathematics

In 2018-19, our catchup programme enabled:

- 42% of students to catch up in English reading
- 42% of students to catch up in English GPVS
- 56% of students to catchup in mathematics

In addition, we can see that many of those students who have not yet achieved the expected grade for their age have made significant progress towards doing so. We continue to support them through some of the same approaches in Year 8.

Catch up 2020-2021

Rationale

From 2016 – 2020, to support students who were not deemed to be secondary ready, Midhurst Rother College has run a two year catch up provision. Additional lessons were taught in English and mathematics, which saw a reduction in time given to Modern Foreign Languages. Students were grouped together for English, mathematics and science in year 8 and English in year 7. In Year 7, students had smaller groupings in maths and science, allowing the wider class to benefit from a more individualised approach. Due to the weaker academic profile in Year 9, catch up provision was extended slightly with students receiving an additional lesson in mathematics and English. Due to the Covid 19 pandemic, this catch up programme has been reviewed to ensure that sufficient data can be gathered to identify students who are not secondary ready.

Context

Last year, two students in the Year 7 catch up group were deemed to have made progress that was significantly above their peers and were moved into different curriculum groups. Whilst others in the group reached age related expectation, it was deemed important for these students to carry on in the group to ensure further progress. The same was true of the Year 8 group with two students moving into other curriculum groups.

Please note: The information below links to (and builds upon) aspects of the Pupil Premium Three Year Plan and all actions are ongoing. Historical impact data can be found in the Catch Up Funding Premium Students document

Action	Impact	Lead	Staff
Review the quality of education for all students including catch up groups	Schemes of work and resources are reflected upon and adjusted to incorporate levels of challenge that are relevant and suitable to students in the catch up groups. These adjustments take into consideration work completed with primaries as part of curriculum research, transition, UL step up resources and assessment preparation materials	SLT (LWL)	Subject Leads
Biweekly Progress meetings	The needs and progress of students in the catch up groups are reviewed and assessments made around provision going forward.	LWL	JLA, TRO, NPA
Additional 1:1 mathematics and English lessons for an identified group of students	All students in the group make progress against their individual KPIs and show improvement in Mid-Year and End of Year assessments, in line with students in their Year group. This allows for students to 'catch up', close gaps due to Covid 19 school closure and access the secondary curriculum	JLA, TRO, NPA	JLA, HCR, TRO
Booster lessons during enrichment time for small groups of students	Students receive additional lessons in the core subjects on a half termly/termly rota basis to support their learning and enhance their subject skillset and understanding	JLA, TRO, NPA	JLA, HCR, TRO
Booster lessons and resourcing for mathematics subject skills, mathematic skills through science support, extra reading support, virtual paired reading and other literacy initiatives during form time	Selected students receive peer tutoring from older students across the College under the guidance of a subject specialist. This enhances learning and improves subject skillsets and understanding. It also promotes a buddying system that helps build confidence in learning. Due to Covid 19 restrictions, peer tutoring did not take place past March 2020. It will not be taking place in the first Term of this academic year. Virtual peer tutoring to replace sessions, as necessary	AMJ, NPA, JLA	Sixth Form and KS4 students
Individualised support particularly in English and mathematics	LSU/HLTA support for specific students with regards to aspects such as speech and language therapy and small group working allow for those who are particularly weak or have a specific need to make progress	RWA	AEN team
Computer based programs supporting literacy and numeracy	Students can access online platforms such as Lexia and Accelerated Reader to enhance their basic skills and understanding of topics. These programs are built into lesson structures to promote good learning habits	RWA	AEN team