

Contents

Remote education provision: information for parents	2
The remote curriculum: what is taught to pupils at home	2
What should my child expect from immediate remote education in the first day or two of pupils being sent home?	2
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	2
Remote teaching and study time each day	3
How long can I expect work set by the school to take my child each day?	3
Accessing remote education	3
How will my child access any online remote education you are providing?	3
If my child does not have digital or online access at home, how will you support them to access remote education?	3
How will my child be taught remotely?	4
Engagement and feedback	4
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	4
How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	4
How will you assess my child's work and progress?	5
Additional support for pupils with particular needs	5
How will you work with me to help my child who needs additional support from adults at home to access remote education?	5
Remote education for self-isolating pupils	5
If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?	6

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a half year group (or more) is sent home following Public Health England advice, we will start our LiveLesson timetable, with other independent work set to match the normal school timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach broadly the same curriculum content, but using different approaches

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7 - 11	The work set should take the full school day (6 hours of learning). In Year 10/11 you should expect some extra homework time on top of this.
Sixth form	The majority of lessons will be “Live”, with further independent work just like normal homework beyond the college day.

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons and set assignments will be on Teams, which is accessible through the students' Office365 accounts. They can connect to this from the Communications tab on the MRC website.

We will use Seneca Learning, Hegarty maths and Sparx for subject work, with some extra platforms in certain subjects already in use for homework and support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have identified students who do not have appropriate devices and loaned Chromebooks – if your child falls into this category but has not been identified please contact their Pastoral Leader. We have more Chromebooks due.
- We issue workbooks or copied work if necessary

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons, or live feedback from teachers when students submit work)
- recorded teaching (e.g. Oak National Academy lessons, Hegarty maths, Seneca, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Try to keep to the normal times of the day as this will create a routine
- Try to have a defined space for work, away from distractions like the TV / game systems.
- Students should participate in all Live lessons according to the timetable for their year half
- Please check on Teams or Connect for when assignments are due and help your child upload them onto Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each week, teachers will note the level of engagement of students in their subject and will contact you if there are concerns.
- Pastoral leaders and mentors will contact you if there are overarching concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Many of our systems will give students immediate feedback and will allow work to be redone to improve it.
- Specific assignments will have feedback on Teams, either as annotation on the submitted work, or comments in the feedback section.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students with an EHCP have been offered a place in college
- All students with SEND will be allocated a mentor who will make weekly contact using their preferred style of communication
- Our "Home guide to Teams" will include how to activate aids such as Immersive Reader, Dictate and other tools
- Any parents needing further advice are welcome to contact rachel.ward@mrc-academy.org to ask for further support

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual students at home will be set work either directly by email from the teacher, or on Connect. This will mostly be independent work using the online platforms (Seneca, Hegarty, Sparx etc).

Some lessons may be Live, connecting with the teacher and class in their classroom.