

# Year 10 Information Evening

Jeremy Pitkin and Gemma Down

- Welcome
- Priorities for 2024-2025
- Work Experience
- Progress and Assessment
- Independent Learning and Digital Platforms
- Calendar and Events



# The Year 10 Team

---



Mrs H Lavelle



Miss M Fay  
(Mrs C Brewer)



Miss C Ford  
(Miss A Jones)



Miss A Ellis-Saunders



Mr T Marshall



Mrs A Emery



Mr M Misra



Mrs K Murray-Killen

Head of Year - Mrs G Down

Leadership Link – Mr J Pitkin

# Our intent

---

***Our students leave with the skills and qualifications to thrive. By teaching exceptionally well and delivering education with character we bring out the Best in Everyone.***



**United Learning**  
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

# Our intent

---

*Why have a vision?*

*What is your vision for your child?*

*What is their vision?*



# Priorities for MRC this year

---

- **Everyone attends:** all students attend school every day.
- **Classroom typicality:** same high standard in every classroom. Children work for every minute of every lesson every day.
- **Behaviour typicality:** consistently excellent conduct and courtesy in every area of the College.
- **Homework and independent study:** all students set homework every week, which must be completed



# Culture and Character

---

Our *Student Charter* focuses on our values and the desired behaviours for learning and life at MRC (and beyond):

- The **RESPECT** strand puts a focus upon; **politeness, recognition, fairness** and **trust**, in order to improve basic manners and understanding of human relationships.
- The **HAPPINESS** strand puts a focus upon; **wellbeing, feeling safe, having a voice** and **being positive**, in order to improve personal choice and promote safe and healthy lifestyles.
- The **ACHIEVEMENT** puts a focus upon **learning provision, personal development, academic development** and **social development**, in order to improve outcomes and raise aspirations, whilst increasing cultural capital.



**OUR VALUES**  
**RESPECT**  
**HAPPINESS**  
**ACHIEVEMENT**



Complete all  
Get Ahead,  
Get Ahead' tasks

## Year 10

Start GCSE subjects

Consider future pathways: university, apprenticeship, employment

Careers: self-confidence

Improve assessment  
performance

Ensure 98%+  
attendance

Embed independent  
revision habits

Complete all Ye

Fundraise for  
good causes

'Coach'  
Key Stage 3  
students

Complete  
work experience

Fundraise for  
good causes

## Year 11

Career

Res

C

Ensure 98%+ attendance

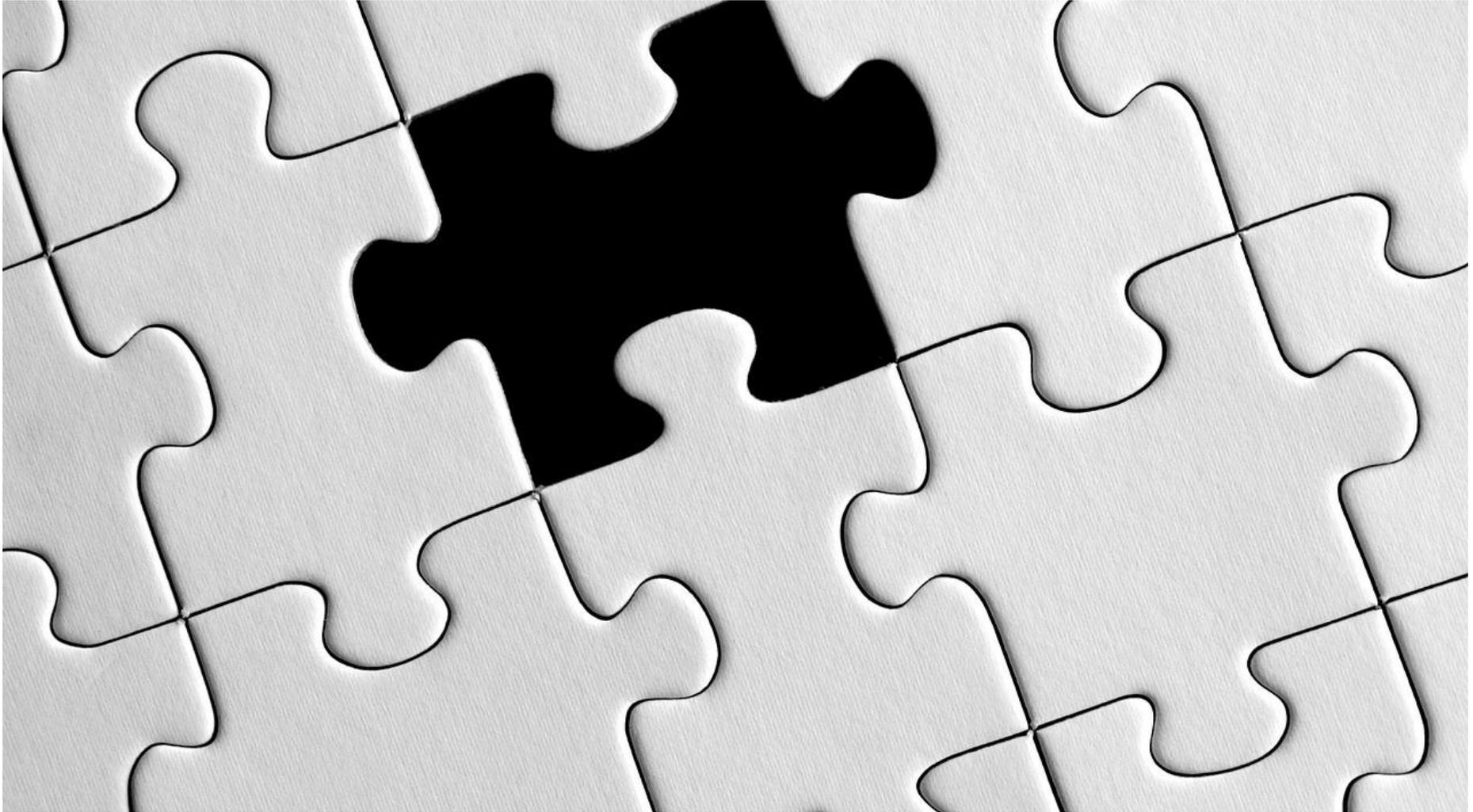
Secure rewards

# OUR VALUES

Review wellbeing and  
resilience techniques

# Absence = lost learning

---

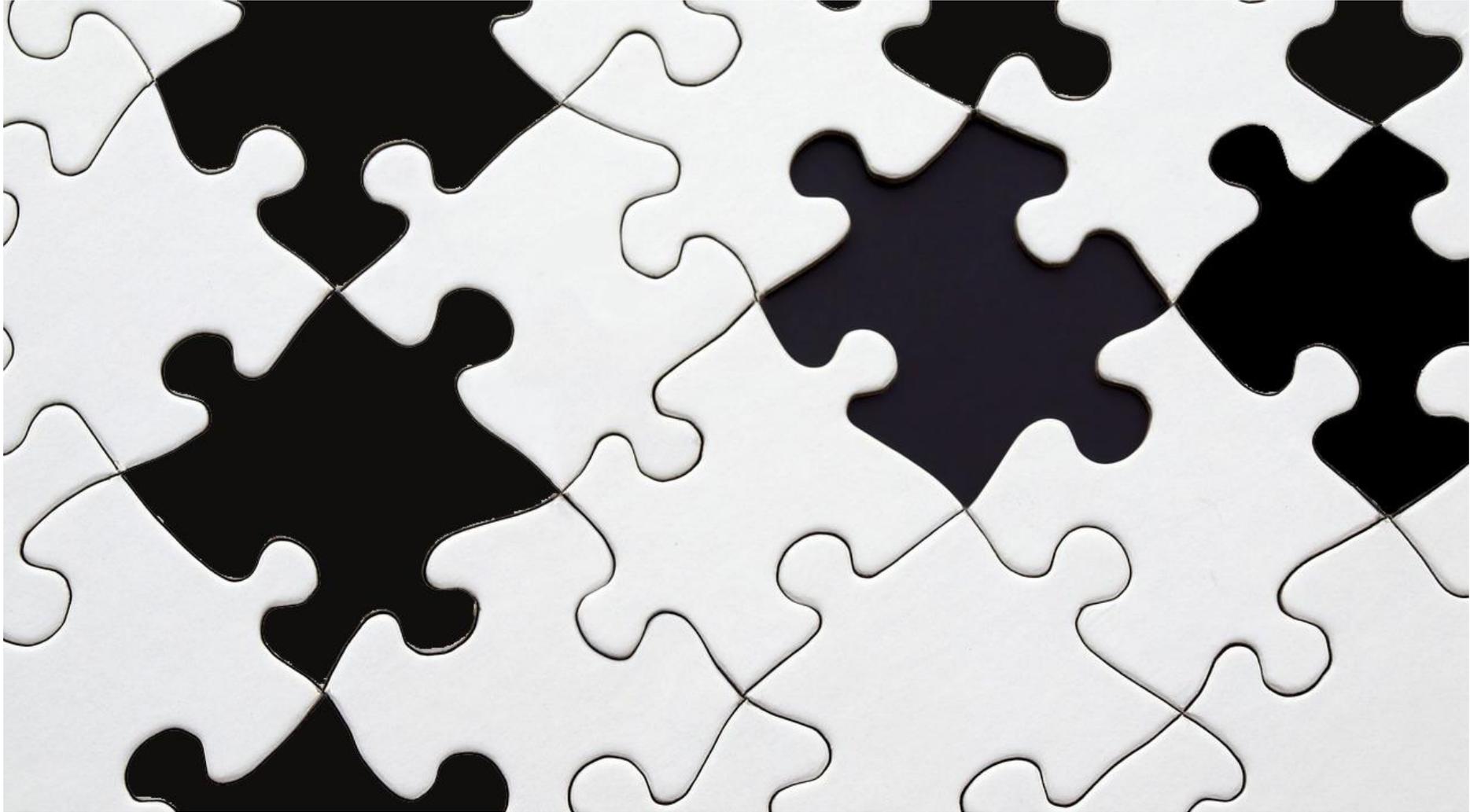


**United Learning**  
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

# Absence = lost learning

---



**United Learning**  
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

# AQA English Literature – June 2022

---

0

2

Compare how poets present ideas about conflict in ‘Bayonet Charge’ and in **one** other poem from ‘Power and conflict’.

**[30 marks]**



# AQA English Literature – June 2022

---

0 2

Compare how poets present ideas about conflict in [redacted] and in **one** other poem from 'Power and conflict'.

**[30 marks]**



# AQA English Literature – June 2022

---

The poems you have studied are:

Percy Bysshe Shelley

William Blake

William Wordsworth

Robert Browning

Alfred Lord Tennyson

Wilfred Owen

Seamus Heaney

Ted Hughes

Simon Armitage

Jane Weir

Carol Ann Duffy

Imtiaz Dharker

Carol Rumens

John Agard

Beatrice Garland

Ozymandias

London

Extract from The Prelude

My Last Duchess

The Charge of the Light Brigade

Exposure

Storm on the Island

Bayonet Charge

Remains

Poppies

War Photographer

Tissue

The Emigrée

Checking Out Me History

Kamikaze



# AQA English Literature – June 2022

---

The poems you have studied are:

William Wordsworth

Extract from The Prelude

Robert Browning

My Last Duchess

Wilfred Owen

Exposure

Seamus Heaney

Storm on the Island

Simon Armitage

Remains

Jane Weir

Poppies

Carol Ann Duffy

War Photographer

Carol Rumens

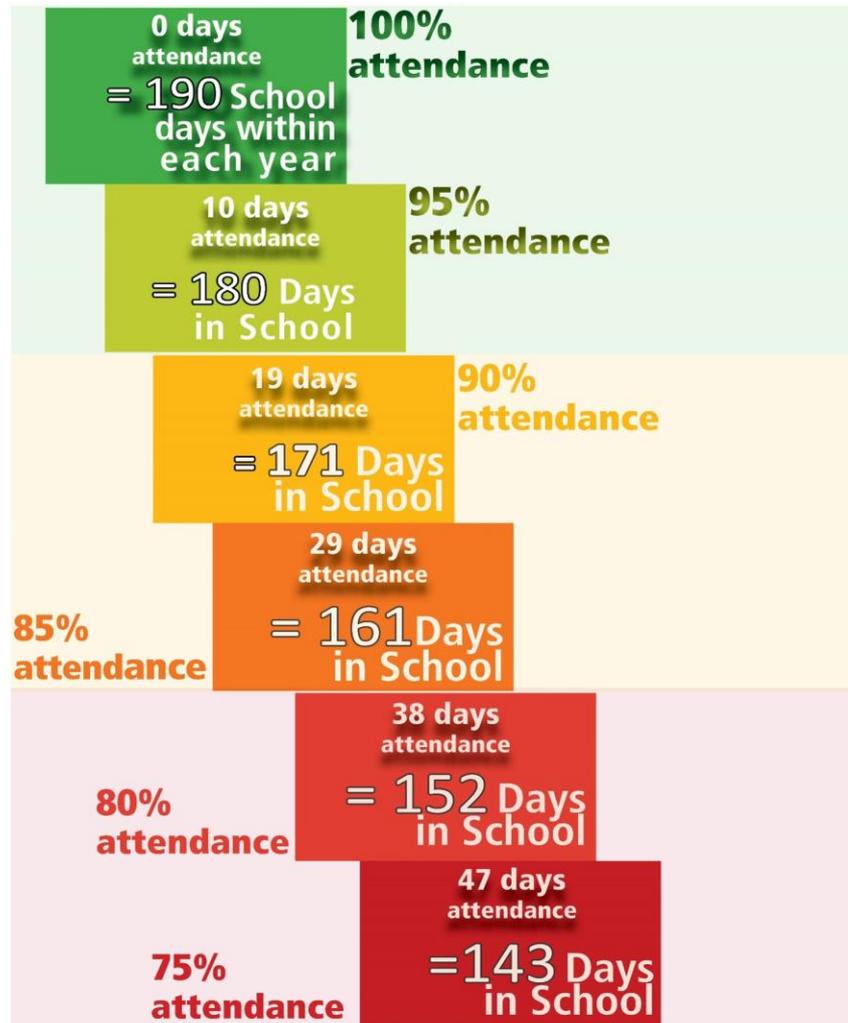
The Emigrée

John Agard

Checking Out Me History



# Attendance matters



Attendance below 90% means that a child is persistently absent.

Attendance below 50% means that a child is severely absent.

---

We will talk with you in terms of both days missed and percentage.

Please familiarise yourself with our attendance policy on our website.

# Attendance matters

---

Attendance is everyone's responsibility, and no child must become a "known unknown" to those responsible for protecting them.

We are here to support you and your children, so please talk to us.

Report daily absences to the Attendance team - 01730 812451 then select option 1 or via email: [attendance@mrc-academy.org](mailto:attendance@mrc-academy.org)

To discuss long term concerns, new trends or ask for support:

Speak to your child's Tutor and/or **the Attendance team**

Speak to your child's Head of Year

Speak to the Vice Principal overseeing attendance

# Year 10 Information Evening

Jeremy Pitkin and Gemma Down

- Welcome
- Priorities for 2024-2025
- Work Experience
- Progress and Assessment
- Independent Learning and Digital Platforms
- Calendar and Events

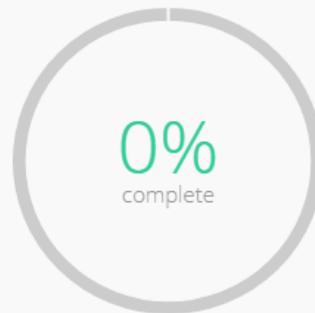


# Work experience

- Activities Week – 7 July 2025
- Placements organised by your child and you
- Family Contacts, or approach business



Hello Jeremy, here's a summary of your progress so far...



Want to move things forward? We recommend you...

Complete a post-school [Shortlist](#) 8.2%

YOUR NEXT TASKS:

Complete a post-school [Shortlist](#)

Start your [Personal Statement](#)

Complete a second post-school [Shortlist](#)

Reach the minimum character count for your [Personal Statement](#)

[See all your tasks](#) v

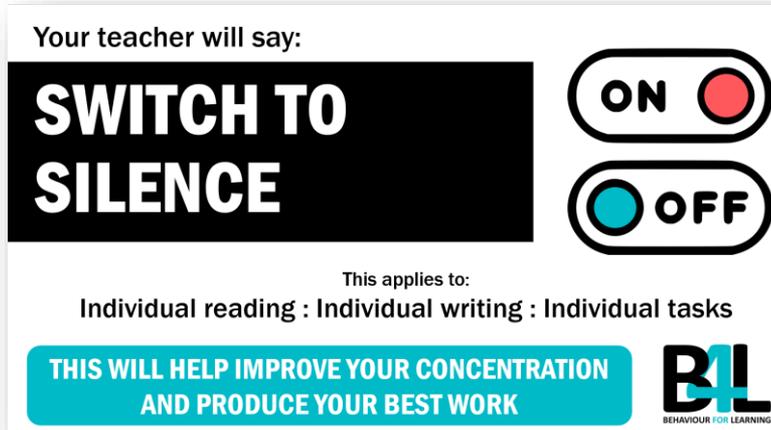
# Standards and expectations



# Standards and expectations

Students **deserve uninterrupted learning**  
for **every** minute of **every** lesson.

Your teacher will say:



The sign features a black background with the text 'SWITCH TO SILENCE' in white. To the right are two toggle switches: the top one is labeled 'ON' with a red circle, and the bottom one is labeled 'OFF' with a blue circle. Below the main text, it says 'This applies to: Individual reading : Individual writing : Individual tasks'. At the bottom, a blue banner reads 'THIS WILL HELP IMPROVE YOUR CONCENTRATION AND PRODUCE YOUR BEST WORK' and the B4L logo is present.

**SWITCH TO SILENCE**

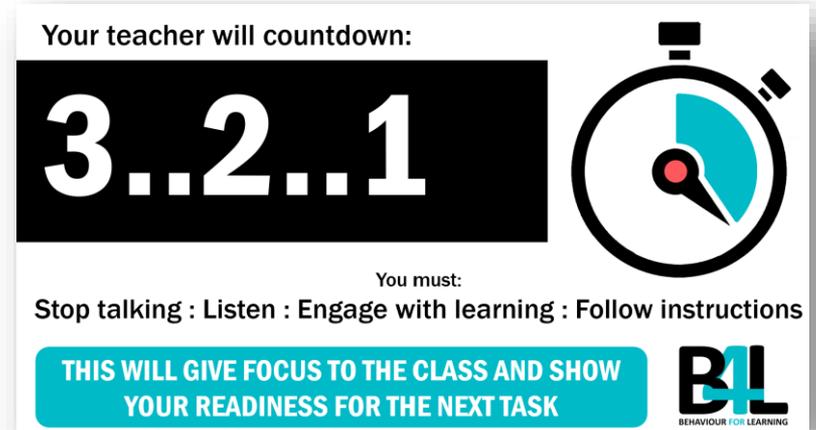
ON OFF

This applies to:  
Individual reading : Individual writing : Individual tasks

THIS WILL HELP IMPROVE YOUR CONCENTRATION  
AND PRODUCE YOUR BEST WORK

**B4L**  
BEHAVIOUR FOR LEARNING

Your teacher will countdown:



The sign features a black background with the text '3..2..1' in white. To the right is a stopwatch icon with a teal and red face. Below the main text, it says 'You must: Stop talking : Listen : Engage with learning : Follow instructions'. At the bottom, a blue banner reads 'THIS WILL GIVE FOCUS TO THE CLASS AND SHOW YOUR READINESS FOR THE NEXT TASK' and the B4L logo is present.

**3..2..1**

You must:  
Stop talking : Listen : Engage with learning : Follow instructions

THIS WILL GIVE FOCUS TO THE CLASS AND SHOW  
YOUR READINESS FOR THE NEXT TASK

**B4L**  
BEHAVIOUR FOR LEARNING

## Positive and consistent rewards system

- ✓ Opportunity *'every lesson, every day, every student'*
- ✓ Lessons timetabled to be visited by senior staff
- ✓ **Lesson examples:** Hard work, homework piece, assessment, application, improvement/developed work, perseverance, help to others, contributions
- ✓ **Around College examples:** helping others, acts of kindness, supporting staff, volunteering

# Progress and Assessment



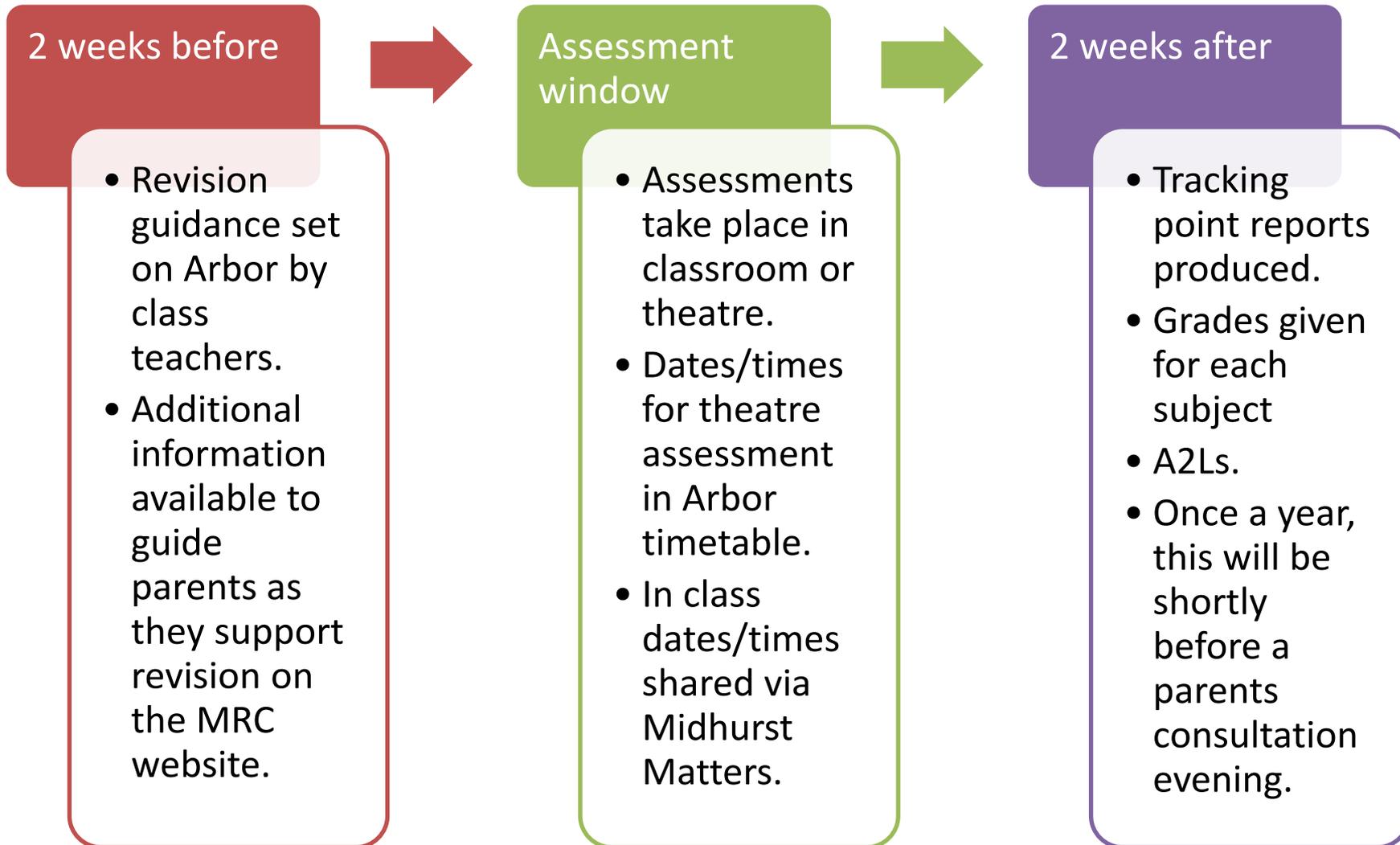
# Tracking points and assessment windows

YEARS 10	Autumn Term	Spring Term	Summer Term
TP	TP1 Dec	TP2 Early March	TP3 July
Assessment Windows	November (Two weeks after half term)	Late January	Late June
Grade	✓	✓	✓
A2L	✓	✓	✓

Autumn Term	Spring Term	Summer Term
Classroom assessments in all subjects	United Learning assessments in: <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> </ul> Classroom assessments in all other subjects	Assessments in all subject in Exam Hall



# Assessment process



# Grades

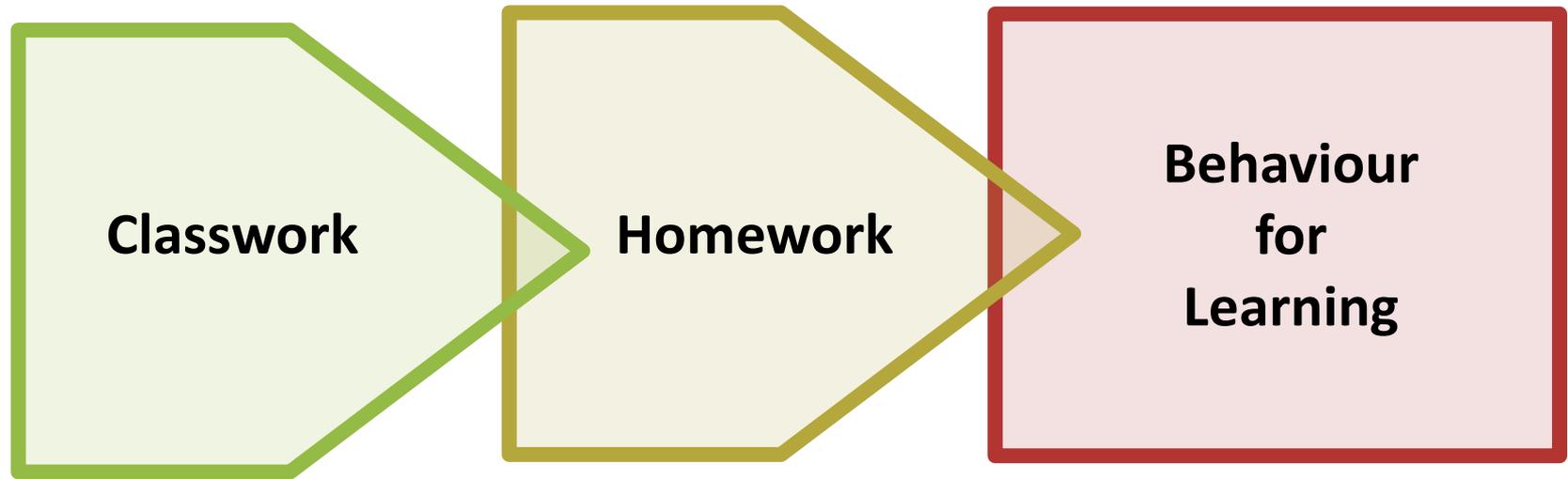
---

- Students receive a GCSE style numeric grade in Years 7-11 as part of each TP.
- These grades will be included in each Track Point report following each assessment window, along with an average grade.
- Each year group has a maximum grade they can receive, rising through the course of their secondary studies.
- **In Year 10 the maximum is a 7+.**



# Attitude to Learning (A2L)

---



# Homework and Digital Platforms



# Why do we do homework at MRC?

---

- Homework is an integral part of the learning process.
- It helps students to retain important knowledge in long-term memory.
- It creates good habits for students as they approach exams.

## Some key points about homework at MRC:

---

- Homework is not optional.
- Online homework
  - Please let us know if your child does not have access to a computer – we can loan a Chromebook.
- Support:
  - We have timetabled sessions to support students with homework.
  - Students can also choose a ‘homework session’ as part of enrichment time.

# Homework

---

- They should expect homework from all subjects each week.
- There will be a strict tracking of homework completion with rewards and sanctions, as homework is not an option.



**All homework will be set on Arbor.**

***See your 'Assignments' section***

# Homework and Digital Platforms

---



Arbor

Sparx Maths



Sparx Reader

Sparx Science

unifrog

**and other platforms...**

**Check the website for further information and also make contact with class teachers for login issues.**



**United Learning**  
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

# Calendar and Events



# Future Parents' Evenings

---

## Year 10

Parent/Carers' Evening – 24 April  
In College, face to face



# Calendar and Events – Year 10

---

- Early November – classroom-based exams
- Late November – Tracking Point 1 Reports
- Late January – classroom-based exams and UL Maths, English and Science exams
- Early March – Tracking Point 2 Reports
- 24 April – Parent’s Evening (In College)
- Mid-June – exams in all subjects
- Activities Week - Work Experience
- Early July – Tracking Point 3 Reports

# Wellbeing





STAYING  
**ARE YOU SAFE ?**  
 AT M R C



**TALK TO US!**



# MRC's Mental Health Ambassadors 2024

---

- Can I introduce the team (L to R)
- Front row - Ella, Sylvie, Lucy, Eron
- Middle row – Emma, Chloe and Romilly
- Back row – Merritta and Lottie



# Crisis Links

<https://www.nspcc.org.uk/>

<https://www.samaritans.org/>

<https://www.childline.org.uk/>

Mental health services - NHS ([www.nhs.uk](http://www.nhs.uk))

<https://youngminds.org.uk/contact-us/>

**Schools and Youth Groups - Children's Mental Health Week**

**How Can You Ease Back-to-School Anxiety and Stress? ([verywellfamily.com](http://verywellfamily.com))**

**10 quick ways to help your teen feel better**

# MRC Parents

Supporting our children's education by:

**Fundraising and social events:**

**£15,000 raised over the last 2 years**

- Fireworks Nights
- Open Air Movie Night
- Quiz Nights



**To continue this successful and rewarding work, we need YOU!**

- See our facebook page and College webpage.
- AGM in October. More details to follow.



**Parent Forums:**

**Topics covered include online safety, stress management, home learning**

- Staying informed
- Raising concerns
- Getting advice



---

# Thank you

