

Year 9 Information Evening

Mr Lloyd and Miss Lee-Jones

- Welcome
- Priorities for 2024-2025
- Progress and Assessment
- Independent Learning and Digital Platforms
- Calendar and Events



The Year 9 Team



Mrs V Strachan
(Mrs S Courtney-Bulbeck)



Mr K Wild
(Mr J Robinson)



Mr J Ovet
(Mrs H Reynolds)



Mrs C Childs



Mr G Barham



Miss G O'Callaghan



Mrs A Kinally



Mr A Hancock

Head of Year 9 – Miss Lucy Lee-Jones

Vice Principal – Mr Phillip Lloyd

Our intent

Our students leave with the skills and qualifications to thrive. By teaching exceptionally well and delivering education with character we bring out the Best in Everyone.



United Learning
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

Priorities for MRC this year

- **Everyone attends:** all students attend school every day.
- **Classroom typicality:** same high standard in every classroom. Children work for every minute of every lesson every day.
- **Behaviour typicality:** consistently excellent conduct and courtesy in every area of the College.
- **Homework and independent study:** all students set homework every week, which must be completed



Culture and Character

Our *Student Charter* focuses on our values and the desired behaviours for learning and life at MRC (and beyond):

- The **RESPECT** strand puts a focus upon; **politeness, recognition, fairness** and **trust**, in order to improve basic manners and understanding of human relationships.
- The **HAPPINESS** strand puts a focus upon; **wellbeing, feeling safe, having a voice** and **being positive**, in order to improve personal choice and promote safe and healthy lifestyles.
- The **ACHIEVEMENT** puts a focus upon **learning provision, personal development, academic development** and **social development**, in order to improve outcomes and raise aspirations, whilst increasing cultural capital.

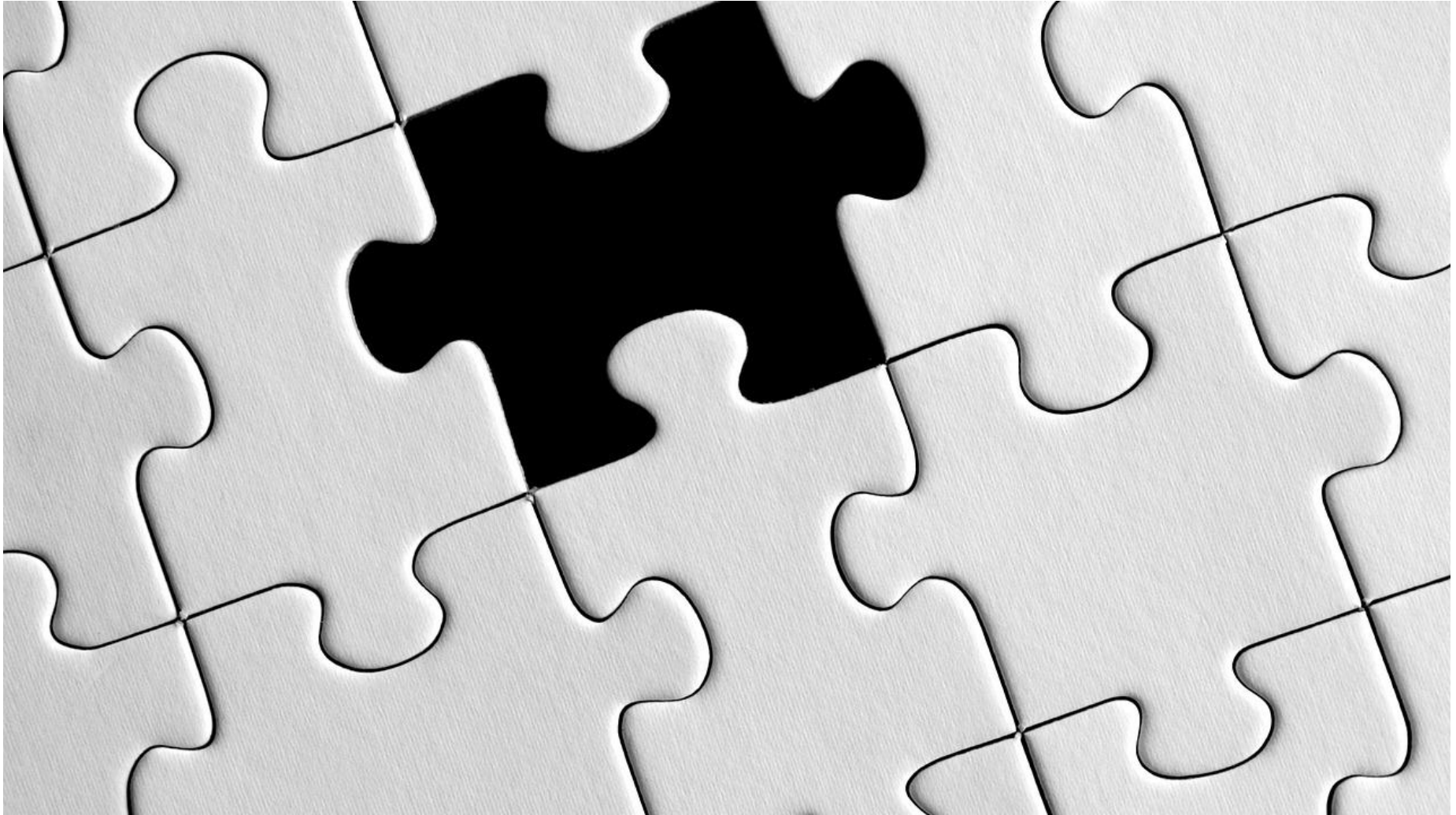
Culture and Character



Your academic journey
Your character building journey



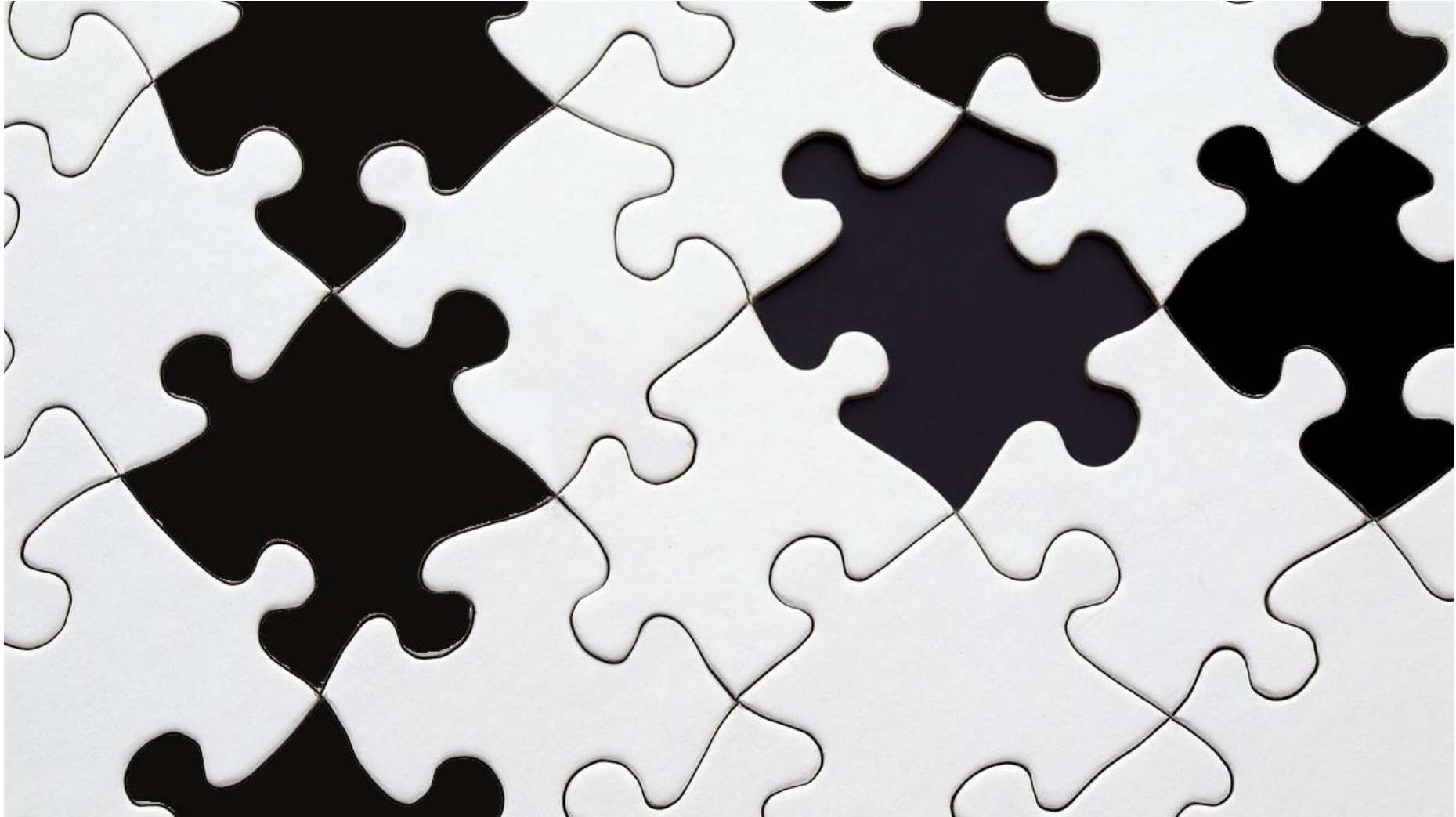
Absence = lost learning



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Absence = lost learning



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■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

AQA English Literature – June 2022

0 2

Compare how poets present ideas about conflict in 'Bayonet Charge' and in **one** other poem from 'Power and conflict'.

[30 marks]



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AQA English Literature – June 2022

0 2

Compare how poets present ideas about conflict in [redacted] and in **one** other poem from 'Power and conflict'.

[30 marks]



AQA English Literature – June 2022

The poems you have studied are:

Percy Bysshe Shelley

William Blake

William Wordsworth

Robert Browning

Alfred Lord Tennyson

Wilfred Owen

Seamus Heaney

Ted Hughes

Simon Armitage

Jane Weir

Carol Ann Duffy

Imtiaz Dharker

Carol Rumens

John Agard

Beatrice Garland

Ozymandias

London

Extract from The Prelude

My Last Duchess

The Charge of the Light Brigade

Exposure

Storm on the Island

Bayonet Charge

Remains

Poppies

War Photographer

Tissue

The Emigrée

Checking Out Me History

Kamikaze



AQA English Literature – June 2022

The poems you have studied are:

William Wordsworth

Extract from The Prelude

Robert Browning

My Last Duchess

Wilfred Owen

Exposure

Seamus Heaney

Storm on the Island

Simon Armitage

Remains

Jane Weir

Poppies

Carol Ann Duffy

War Photographer

Carol Rumens

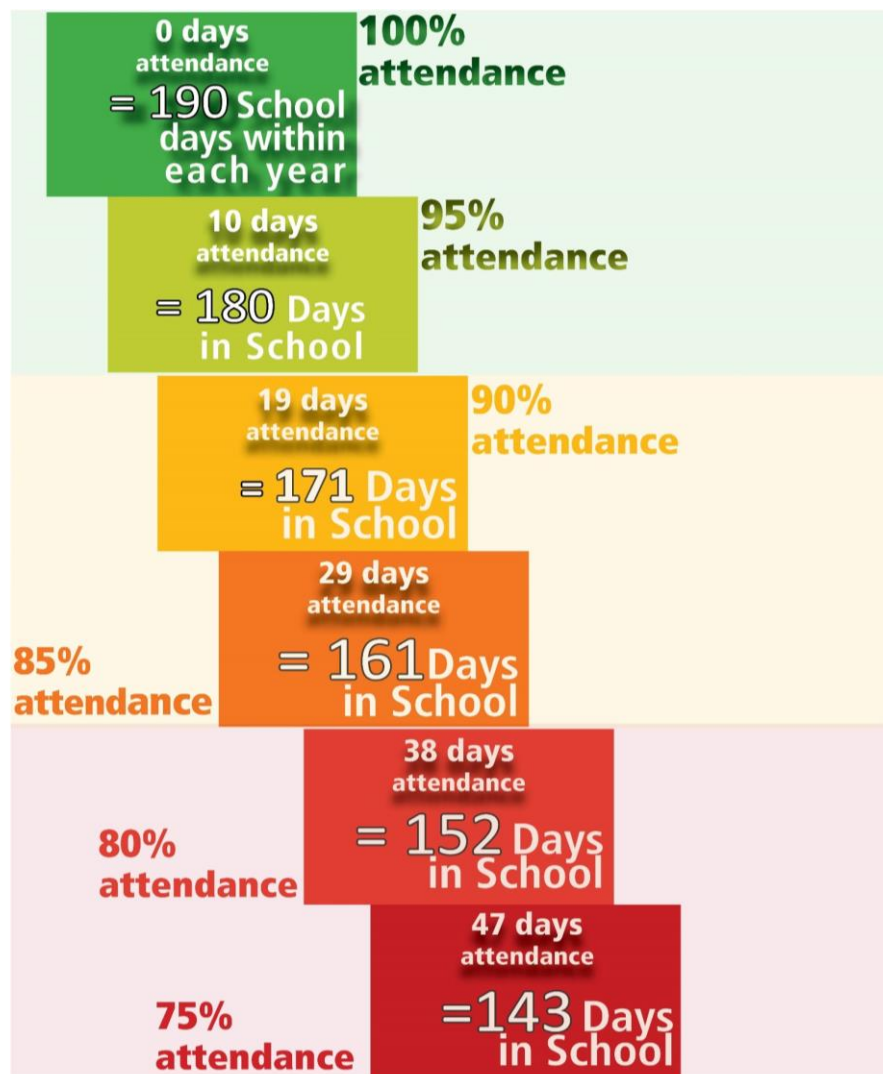
The Emigrée

John Agard

Checking Out Me History



Attendance matters



Attendance below 90% means that a child is persistently absent.

Attendance below 50% means that a child is severely absent.

We will talk with you in terms of both days missed and percentage.

Please familiarise yourself with our attendance policy on our website.



Attendance matters

Attendance is everyone's responsibility, and no child must become a "known unknown" to those responsible for protecting them.

We are here to support you and your children, so please talk to us.

Report daily absences to the Attendance team - 01730 812451 then select option 1 or via email: attendance@mrc-academy.org

To discuss long term concerns, new trends or ask for support:

Speak to your child's Tutor and/or **the Attendance team**

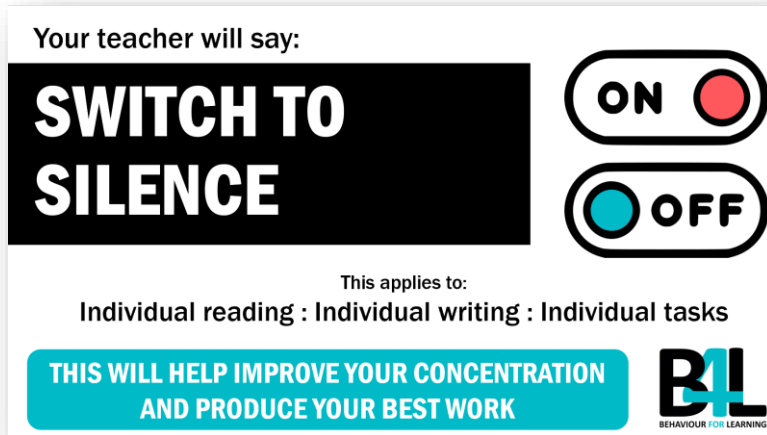
Speak to your child's Head of Year

Speak to the Vice Principal overseeing attendance

Standards and expectations

Students **deserve uninterrupted learning**
for **every** minute of **every** lesson.

Your teacher will say:



The sign features a black rectangular area with the text 'SWITCH TO SILENCE' in white. To the right are two toggle switches: the top one is labeled 'ON' with a red circle, and the bottom one is labeled 'OFF' with a blue circle. Below the black area, it says 'This applies to: Individual reading : Individual writing : Individual tasks'. At the bottom, a blue banner contains the text 'THIS WILL HELP IMPROVE YOUR CONCENTRATION AND PRODUCE YOUR BEST WORK' and the 'B4L BEHAVIOUR FOR LEARNING' logo.

SWITCH TO SILENCE

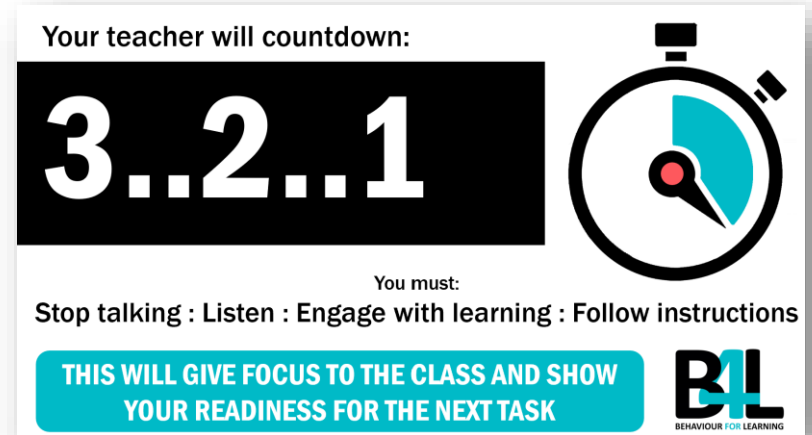
ON OFF

This applies to:
Individual reading : Individual writing : Individual tasks

THIS WILL HELP IMPROVE YOUR CONCENTRATION
AND PRODUCE YOUR BEST WORK

B4L
BEHAVIOUR FOR LEARNING

Your teacher will countdown:



The sign features a black rectangular area with the text '3..2..1' in white. To the right is a stopwatch icon with a teal and red face. Below the black area, it says 'You must: Stop talking : Listen : Engage with learning : Follow instructions'. At the bottom, a blue banner contains the text 'THIS WILL GIVE FOCUS TO THE CLASS AND SHOW YOUR READINESS FOR THE NEXT TASK' and the 'B4L BEHAVIOUR FOR LEARNING' logo.

3..2..1

You must:
Stop talking : Listen : Engage with learning : Follow instructions

THIS WILL GIVE FOCUS TO THE CLASS AND SHOW
YOUR READINESS FOR THE NEXT TASK

B4L
BEHAVIOUR FOR LEARNING

Positive and consistent rewards system

- ✓ Opportunity *'every lesson, every day, every student'*
- ✓ Lessons timetabled to be visited by senior staff
- ✓ **Lesson examples:** Hard work, homework piece, assessment, application, improvement/developed work, perseverance, help to others, contributions
- ✓ **Around College examples:** helping others, acts of kindness, supporting staff, volunteering

Progress and Assessment

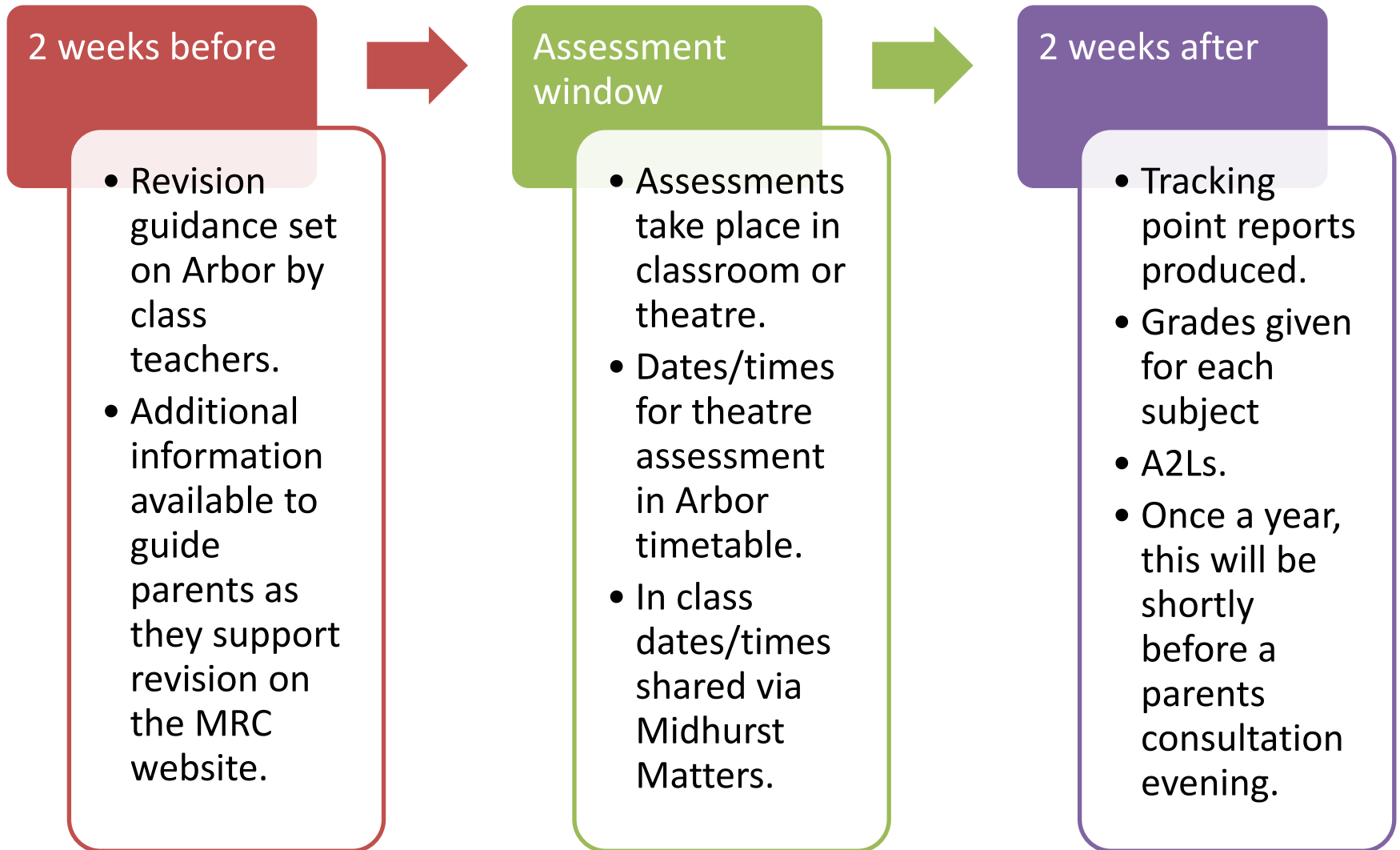


Tracking points and assessment windows

YEARS 7 - 10	Autumn Term	Spring Term	Summer Term
TP	TP1 Dec	TP2 March	TP3 July
Assessment Windows	November	March	June
Grade	✓	✓	✓
A2L	✓	✓	✓

Autumn Term (United Learning common assessments)	Summer Term (United Learning common assessments)
<ul style="list-style-type: none"> • English Language • English Literature • Mathematics • Science 	<ul style="list-style-type: none"> • English Language • English Literature • Mathematics • Science • Geography • History • MFL • RP

Assessment process



Preparation and Revision – every assessment

- Revision of for assessments is essential MRC will be providing more information to support students revise and prepare for assessments. This supports quality learning over time.
- Dates and details shared in the weekly Midhurst Matters newsletter.
- Information on revision tools and techniques available on MRC website for general use at any time.
- Teachers will set, 'Exam Ready' documents for assessments with specific information about topics and resources on Arbor.



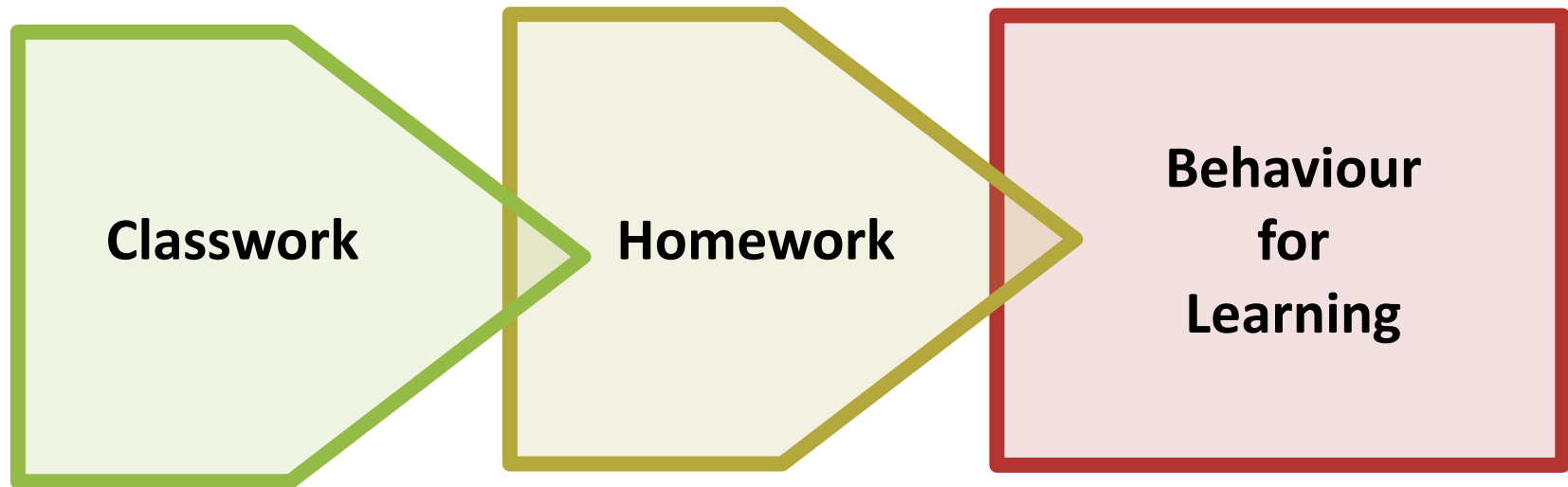
Grades

- Students receive a GCSE style numeric grade in Years 7-11 as part of each TP.
- These grades will be included in each Track Point report following each assessment window, along with an average grade.
- Each year group has a maximum grade they can receive, rising through the course of their secondary studies.
- In Year 9 the maximum is a 5+.**



Assessment window 1 (TP1)	Assessment window 2 (TP2)	Assessment window 3 (TP3)	Average
3+	2-	3-	2+

Attitude to Learning (A2L)



Attitude to Learning (A2L)



Student application both at home and in class, is graded in 3 areas:

Classwork: The degree to which a student engages and contributes to lessons. This considers a student's ability and willingness to ask questions, contribute to discussions, engage with classroom activities, produce work to the highest of ability, seek out extension tasks and take responsibility for their own learning.

Homework: This measures student engagement with independent work set. This considers a student's reliability to complete and hand work in on time, the quality of the work being produced, and also reflects levels of personal organisation.

Behaviour for Learning: This measures student attitudes within the classroom. This considers a student's ability to remain focused on tasks, levels of engagement, and positive and negative incidents that impact on their learning or the learning of others - ensuring that all students have the right to uninterrupted learning.



Reports

Attendance Information:

- Overall Attendance %
- Unauthorised Absence number
- Authorised Absence number
- Late to College

Midhurst Rother College Year 7 TP3



Midhurst Rother College
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Name: [REDACTED]
Reg Group: 7K-JOT
Head of Year: Mrs Bell

Overall Student Attendance	94.2%	Minimum Expected Attendance	96%		
Unauthorised Absences	3	Authorised Absences	16	Lates	2

Achievement Points	487
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Subject	Grade				A2L					
	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
English Miss Belben	1-	1	1+	1	1	2	3	4	2.5	
Maths Mrs Lawrence	2-	2	2+	2	1	2	3	4	2.5	
Art Mrs Kinally	3-	3	3+	3	1	2	3	4	2.5	
Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	3+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	

Year 7 Average A2L
2.31

Student's Average A2L
2.60

Reports


Achievement Points:

- Number of positive points given by staff

Behaviour Incidents:

- Number of incidents student has been involved in.

Further information on these Achievement Points and Incidents can be found on Arbor.



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Midhurst Rother College Year 7 TP3

Name: [REDACTED]
Reg Group: 7K-JOT
Head of Year: Mrs Bell

Overall Student Attendance	94.2%	Minimum Expected Attendance	96%		
Unauthorised Absences	3	Authorised Absences	16	Lates	2
Achievement Points	487				


Subject	Grade				A2L					Last TP Average
	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	
English Miss Belben	1-	1	1+	1	1	2	3	4	2.5	
Maths Mrs Lawrence	2-	2	2+	2	1	2	3	4	2.5	
Art Mrs Kinally	3-	3	3+	3	1	2	3	4	2.5	
Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	3+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	

Year 7 Average A2L	Student's Average A2L
2.31	2.60

Reports

Subject Grades and Average Grade

- GCSE grade only at each TP
- Based purely on the % achieved in recent assessment window

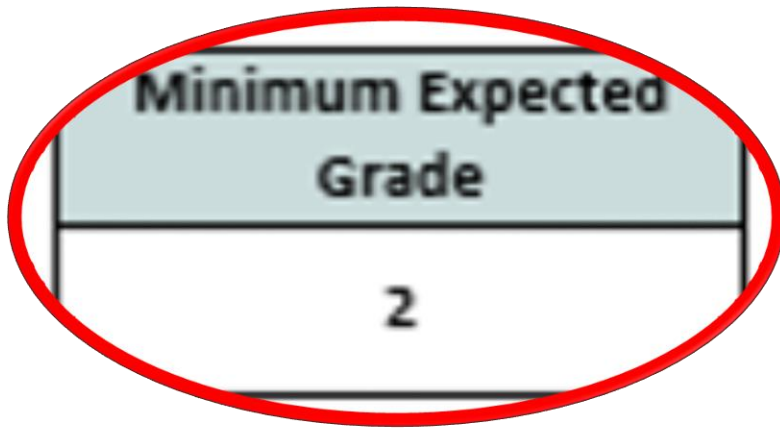

Midhurst Rother College
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Midhurst Rother College Year 7 TP3
Name: ██████████
Reg Group: 7K-JOT
Head of Year: Mrs Bell

Overall Student Attendance	94.2%		Minimum Expected Attendance	96%						
Unauthorised Absences	3	Authorised Absences	16	Lates	2					
Achievement Points	487									
	Grade			A2L						
Subject	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
English Miss Belben	1-	1	1+	1	1	2	3	4	2.5	
Maths Mrs Lawrence	2-	2	2+	2	1	2	3	4	2.5	
Art Mrs Kinally	3-	3	3+	3	1	2	3	4	2.5	
Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	1+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	
Year 7 Average A2L					Student's Average A2L					
2.31					2.60					

Reports

- You will also receive a minimum expected grade to indicate what grade your child should be achieving. This is based on your child's KS2 results when they join us.
- This should be the lowest expected grade, your child should always push to exceed this



Midhurst Rother College Year 7 TP3

Name: [Redacted]
Reg Group: [Redacted]
Head of Year: Mrs Hughes

Overall Student Attendance	94.6%		Minimum Expected Attendance	96%						
Unauthorised Absences	3	Authorised Absences	16	Lates	2					
Achievement Points	527		Behaviour Incidents	3						
	Grade				A2L					
Subject	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
English Miss Belben	3-	3-	3-	3-	3	4	3	3	3.25	
Maths Mrs Lawrence	3	3	3	3	4	4	4	4	4.00	
Art Mrs Kinally	3-	3-	3-	3-	4	4	4	3	3.75	
Com & Digital Media Mrs Childs	3-	3-	3-	3-	4	4	4		4	
Drama Mrs Strachan	2	2	2	2	4	4	4	4	4.00	
French Mrs Good	2+	2+	2+	2+	4	4	4	4	4.00	
Geography Mr Misra	2	2	2	2	3	3	3	3	3.00	
History Mr Hickman	3-	3-	3-	3-	4	4	3	4	3.75	
Music Mr Spinner	2+	2+	2+	2+	3	3	3	3	3.00	
PE Miss Madden	2	2	2	2	4	3	Not requir	4	3.67	
RP Mrs Wallis	3+	3+	3+	3+	4	4	4	4	4.00	
Science Ms Brewer	2+	2+	2+	2+	4	4	3	3	3.50	
Technology Miss Sandford	3+	3+	3+	3+	4	4	4	4	4.00	
	Minimum Expected Grade				Year 7 Average A2L		Student's Average A2L			
	2				3.28		3.69			

Reports

Attitude to Learning (A2L)

- Score based on 4 elements
- Average Score over all for each subject
- Last TP Average for Comparison

4	Outstanding	Exceptionally high standards always met.
3	Good	Mostly high standards, some inconsistencies which leave room for improvement.
2	Inconsistent	Variable standards, satisfactory as often as unsatisfactory. Negatively affects achievement.
1	Unsatisfactory	Standards are often unacceptable. Considerable impact on achievement and learning of others.

Midhurst Rother College Year 7 TP3



Midhurst Rother College
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Name: [REDACTED]
Reg Group: 7K-JOT
Head of Year: Mrs Bell

Overall Student Attendance	94.2%	Minimum Expected Attendance	96%
Unauthorised Absences	3	Authorised Absences	16
		Lates	2

Achievement Points	487
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Subject	Grade				A2L					
	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
English Miss Belben	1-	1	1+	1	1	2	3	4	2.5	
Maths Mrs Lawrence	2-	2	2+	2	1	2	3	4	2.5	
Art Mrs Kinally	3-	3	3+	3	1	2	3	4	2.5	
Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	3+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	

Year 7 Average A2L
2.31

Student's Average A2L
2.60



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Reports

Attitude to Learning (A2L)

- Overall Student average. 4 is the highest number available.
- Year group average – this allows you to compare your child's A2L in relation to their peers.

Name: [REDACTED]
Reg Group: 7K-JOT
Head of Year: Mrs Bell

Overall Student Attendance	94.2%	Minimum Expected Attendance	96%
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Unauthorised Absences	3	Authorised Absences	16	Lates	2
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Achievement Points	487
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	Grade				A2L					
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Subject	TP1	TP2	TP3	Average	Behaviour for Learning	Classwork	Homework	Prepared for Learning	Average	Last TP Average
English Miss Belben	1-	1	1+	1	1	2	3	4	2.5	
Maths Mrs Lawrence	2-	2	2+	2	1	2	3	4	2.5	
Art Mrs Kinally	3-	3	3+	3	1	2	3	4	2.5	
Computer Science Mrs Childs	3+	3	3-	3	1	2	3	4	2.5	
Drama Mrs Strachan	2+	2	2-	2	4	4	4	4	4	
French Mrs Good	1+	1	1-	1	1	2	3	4	2.5	
Geography Mr Misra	1-	1	1+	1	1	2	3	4	2.5	
History Mr Hickman	2-	2	2+	2	1	2	3	4	2.5	
Music Mr Spinner	3-	3	3+	3	1	2	3	4	2.5	
PE Miss Madden	3+	3	3-	3	1	2	3	4	2.5	
RP Mrs Wallis	2+	2	2-	2	1	2	3	4	2.5	
Science Ms Brewer	1+	1	1-	1	1	2	3	4	2.5	
Technology Miss Sandford	1-	1	1+	1	1	2	3	4	2.5	

Year 7 Average A2L	Student's Average A2L
2.31	2.60

Homework and Digital Platforms



Why do we do homework at MRC?

- Homework and independent learning Homework is an integral part of the learning process.
- It helps students to consolidate work they have done in class and make sure that important knowledge is retained in long-term memory.
- As well as boosting learning, it also creates good habits for students as they approach exams, as they will be used to working from home, revising and dedicating regular time to schoolwork

Some key points about homework at MRC:

- Homework is not optional.
- Online homework: we will set homework for your child to complete online. The main websites we use for this are Sparx and Seneca. Please let us know if your child does not have access to a computer – we can loan a Chromebook.
- Support: we have timetabled sessions to support students with homework. These run during every lunchtime for every subject. T107 for Maths, Science and English and W101 for all other subjects. Students can also choose a ‘homework session’ as part of enrichment time.

Arbor – Parent Portal- Homework

- Via the Arbor Parent Portal, you will be able to see, in real-time, the Assignments (homework) that your child has been set.
- You will also be able to see if they have completed it on time, and what is overdue.
- Thank you for supporting your child to organise themselves and keep on top of their homework.



Arbor – Timetable and Attendance

Today   

12 - 17 July 2021 (Week B)

Day **5 days** Month

	12 Monday	13 Tuesday	14 Wednesday	15 Thursday	16 Friday	17 Saturday
08:00	08:30-08:48	08:30-08:48	08:30-08:48	08:30-08:48	08:30-10:30	
09:00	08:52-09:48 Computer Science: Year 9: 9X/Cs2	08:52-09:48 Mathematics: Year 9: 9X/Ma2	08:52-09:48 Science: Year 9: 9X/Sc1	08:52-09:48 Drama-Theatre Studies: Year 9: 9X/Da3	Technology: Year 9: 9X/Tc5	
10:00	09:52-10:50 English: Year 9: 9X/En1	09:52-10:50 English: Year 9: 9X/En1	09:52-10:50 Art: Year 9: 9X/Af3	09:52-10:50 English: Year 9: 9X/En1		
11:00	11:10-12:08 Art: Year 9: 9X/Af3	11:10-12:08 Science: Year 9: 9X/Sc1	11:10-12:08 French: Year 9: 9X/Fr1	11:10-12:08 Religious Philosophy: Year 9: 9X/Rp3	10:50-11:48 Mathematics: Year 9: 9X/Ma2	
12:00	12:12-13:10 History: Year 9: 9X/Hy3	12:12-13:10 Sport: Year 9: 9X/St3	12:12-13:10 Mathematics: Year 9: 9X/Ma2	12:12-13:10 Science: Year 9: 9X/Sc1	11:52-12:50 Music: Year 9: 9X/Mu3	
13:00					13:25-13:40	
14:00	13:45-14:43 Science: Year 9: 9X/Sc1	13:45-14:43 Sport: Year 9: 9X/St3	13:45-14:43 English: Year 9: 9X/En1	13:45-14:43 Mathematics: Year 9: 9X/Ma2		
15:00	14:47-15:40 Enrichment: Cookery (Gen): X3M/Xk9	14:47-15:40 Drama-Theatre Studies: Year 9: 9X/Da3	14:47-15:40 Enrichment: Hums film club (Gen): X3W/Zc9	14:47-15:40 Personal, Social, Health Education: Year 9: 9X/Ps3		
16:00						

Arbor allows you to access your child's timetable and to view attendance statistics



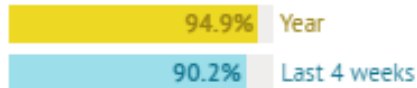
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- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination

Arbor – Timetable and Attendance

Attendance (2020/2021)

94.9%



Statistics for Academic Year 2020/2021

Possible sessions	272
Present	258 sessions (94.85%)
Late	0 sessions (0.00%)
Authorised absent	14 sessions (5.15%)
Unauthorised absent	0 sessions (0.00%)

Recent Attendance (05 Jul 2021 - 12 Jul 2021)

Present	8 sessions (88.89%)
Late	0 sessions (0.00%)
Authorised absent	1 sessions (11.11%)
Unauthorised absent	0 sessions (0.00%)

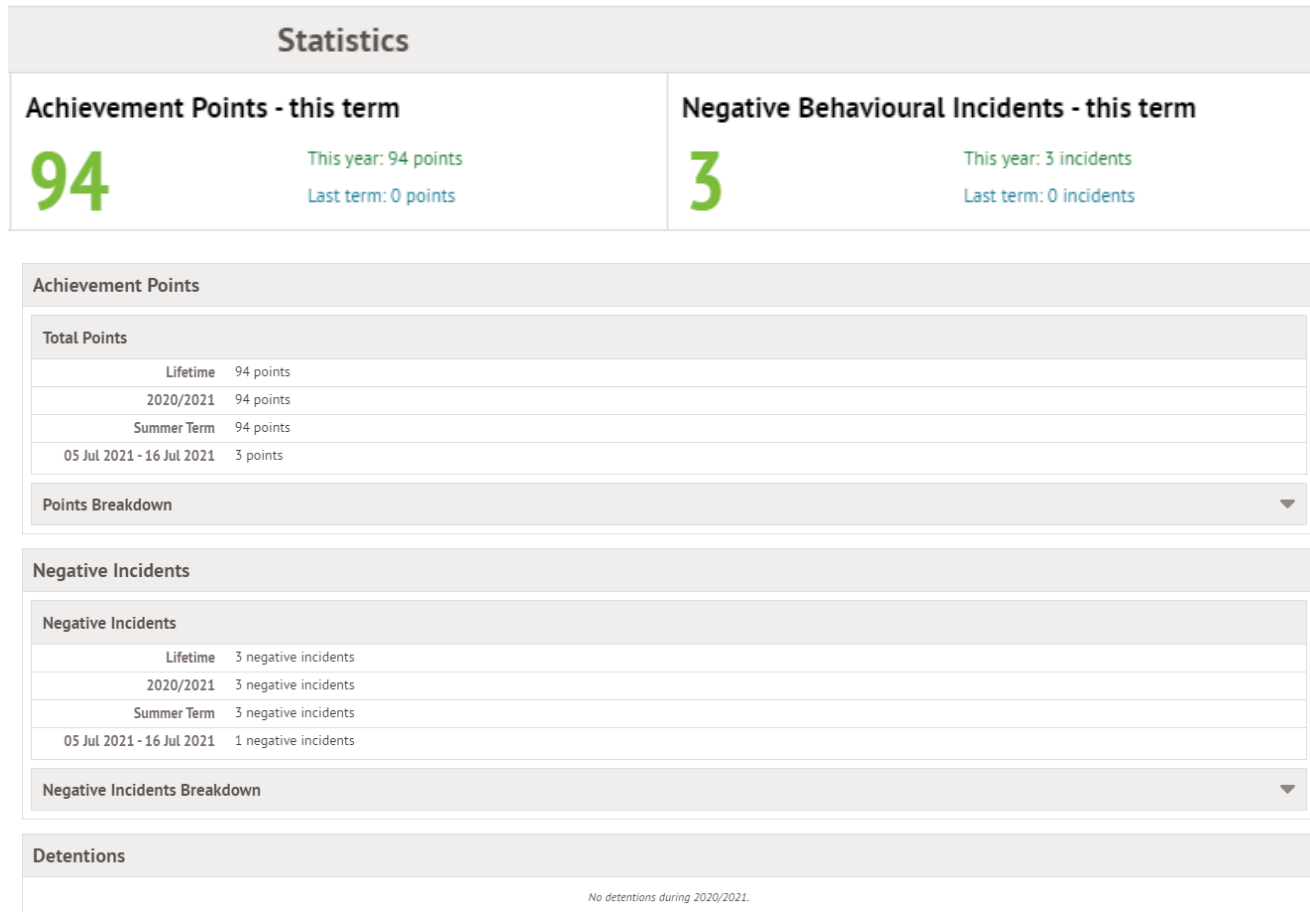
Arbor allows you to access your child's timetable and to view attendance statistics



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Arbor – Rewards and Behaviour



The rewards and behaviour features keep track of performance over time



Homework

- KS3 - They should expect homework from core subjects (Maths, English & Science) every week- mainly the use of Sparx and Seneca. Foundation subjects, Geography, History for example every fortnight. Some subjects such as Art may set a project over a half term.
- There will be a strict tracking of homework completion with rewards and sanctions, as homework is not an option.



All homework will be set on Arbor.
See your 'Assignments' section

Homework and Digital Platforms



Arbor

Sparx Maths



Sparx Reader

Sparx Science

unifrog

and other platforms...

Check the website for further information and also make contact with class teachers for login issues.



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Wellbeing and Welfare



Safeguarding / Wellbeing @ MRC Form (Communicate your concern to us)



Crisis Links

<https://www.nspcc.org.uk/>

<https://www.samaritans.org/>

<https://www.childline.org.uk/>

Mental health services - NHS (www.nhs.uk)

<https://youngminds.org.uk/contact-us/>

Schools and Youth Groups - Children's Mental Health Week

How Can You Ease Back-to-School Anxiety and Stress? (verywellfamily.com)

10 quick ways to help your teen feel better

Wellbeing and Mental Health @ MRC

Increasing numbers of young people are experiencing anxiety, depression, oppositional disorders and attention difficulties as part of poor mental health. While most children and young people will not experience mental health problems, a significant number will. Recent research has identified that a focus on mental toughness, emotional resilience and meta-cognition are at the heart of prevention to support mental health and emotional wellbeing within schools, coupled with targeted intervention when needed. At MRC we are eager to explore and embrace any approaches we believe will be to the benefit of our students. The curriculum seeks to educate beyond the confines of academic progress; challenging, stimulating and supporting young people throughout both their personal and academic journey. We are always mindful of this, and our approach to mental health and wellbeing is integral to this. We therefore work with a holistic approach that places education and guidance for all students and families as its core, whilst utilising many additional options to ensure the best provision is available when most needed.

MRC Wellbeing Strategy - Aims

To raise the profile of positive mental health and wellbeing for staff and students

To ensure students wellbeing is enhanced via their ability to keep themselves safe

To work with appropriate agencies on a coordinated approach to better support students and families in addressing mental health concerns



MRC's Mental Health Ambassadors 2024



- Can I introduce the team (L to R)
- Front row - Ella, Sylvie, Lucy, Eron
- Middle row – Emma, Chloe and Romilly
- Back row – Merritta and Lottie

Calendar and Events



Future Parents' Evenings

Year 9

Parent/Carers' Consultation Evening
13 March 2025

GCSE Options Evening
23 January 2025 (6:00pm)



Calendar and Events – Year 9

- Early November – classroom-based exams
- Mid November – Tracking Point 1 Reports
- Late January / early Feb – classroom-based exams and UL Maths, English and Science exams
- Thursday 25 January – Options Evening
- Early March – Tracking Point 2 Reports
- Thursday 13 March – Parent Evening
- Early June –UL Science exam
- Mid-June – exams in all other subjects
- Early July – Tracking Point 3 Reports

MRC Parents

Supporting our children's education by:

Fundraising and social events:

£15,000 raised over the last 2 years

- Fireworks Nights
- Open Air Movie Night
- Quiz Nights



To continue this successful and rewarding work, we need YOU!

- See our FB page and College webpage.
- AGM in October. More details to follow.



Parent Forums:

Topics covered include online safety, stress management, home learning

- Staying informed
- Raising concerns
- Getting advice



Thank you

