



Midhurst Rother College

The best in everyone™

Part of United Learning

20 October 2021

Dear Parent/Carer

Get ahead, stay ahead

As we approach half term, I wanted to take this opportunity to wish you and your family a restful break and also to tell you that we are planning another round of our exciting 'Get ahead, stay ahead' competition.

Once again, there are an array of different subject tasks for your child to complete that aim to activate and consolidate learning in the run up to Christmas and beyond. On completion of these tasks, students will be awarded a Golden Ticket as per the subject information which can be found on the subsequent pages of this letter.



In November, all Golden Tickets will be placed into year group draws and students will have the opportunity to win either £10 Amazon vouchers in Year assemblies or £20 Amazon vouchers in Whole College assembly. Students will be able to collect multiple Golden Tickets and make multiple entries into the competition, therefore increasing their chances of winning.

Families and students may wish to take the little and often approach to this competition, as they recharge their batteries and spend time away from Midhurst Rother College. However, others may choose to take an approach that fits with their family plans.

Once again, I would like to wish you a restful break and look forward to working with your son/daughter in the run up to Christmas.

Yours sincerely

Ms Lucy Owoh
Vice Principal

Principal: Stuart Edwards

Midhurst Rother College
North Street
Midhurst
West Sussex GU29 9DT
t 01730 812451
f 01730 813524

e enquiries@mrc-academy.org
www.mrc-academy.org

 @MRC_1st
@MRCSixthForm

Golden Ticket Tasks

ENGLISH

| Task(s) | Golden Tickets available |
|---|--------------------------|
| <p>1 Find, read and collect a variety of news and magazine articles that are opinion based. Articles in which a writer is expressing their point of view. If possible, try to find articles where writers have differing views on the same topic and then, when you have a collection of articles, answer the following questions:</p> <ul style="list-style-type: none">• Write a summary of the points of view expressed in the articles.• Explain how language and language devices are used by the writer to get their point of view across. <p>Hand in your articles and analysis to your English teacher. An English Language paper 2 will be posted on Teams that can be completed if it proves difficult to find your own articles.</p> | 2 |

MATHS

| Task(s) | Golden Tickets available |
|---|--------------------------|
| <p>1 Complete independent learning on Sparx and complete questions that are outstanding from previous homeworks. Tickets will be awarded based on independent learning XP points earned.</p> | 2 |

SCIENCE

| Task(s) | Golden Tickets available |
|--|--------------------------|
| <p>1 <i>Year 9 – Biology – 2 Golden Tickets</i> <i>Either:</i> Create an animation or story board for the two processes of cell division – meiosis and mitosis <i>Or:</i> Create a large model of a cell, which may be displayed in the Science Corridor. Add labels to it to describe each part of the cell.</p> <p><u><i>Year 9 – Chemistry – 2 Golden Tickets</i></u> <i>Either:</i> Create a large poster of the periodic table, explaining the properties of each part of the table. <i>Or:</i> Find out about a range of acids and alkalis, and how to make a natural pH indicator. Present this as an A3 poster for display in classrooms.</p> | 6 |

| | | |
|--|--|--|
| | <p><u>Year 9 – Physics – 2 Golden Tickets</u></p> <p><i>Either:</i> Find out about one of the following types of power stations, creating a poster about how the power station works, which can be displayed in a classroom (this is your next topic after half-term).</p> <ul style="list-style-type: none"> • Nuclear • Tidal • Wind • Solar • Geothermal <p><i>Or:</i> Find out about the ‘Second Law of Thermodynamics’ and produce a piece of writing explaining what it is, and the consequence of it for the Universe.</p> | |
|--|--|--|

COMPUTER SCIENCE

| Task(s) | | Golden Tickets available |
|---------|---|--------------------------|
| 1 | <p>Soon you will need to decide if you want further your studies in the subject by choosing either OCR GCSE Computer Science or OCR Cambridge Nationals Creative iMedia. Using the internet, find the course spec for each one and investigate all the things you will learn about on the courses. It would be good to also look into the many different jobs available in the field of Computing and Technology – don’t forget that is one of the only industries that continues to expand and constantly on the lookout for skilled individuals to recruit.</p> | |

DRAMA

| Task(s) | | Golden Tickets available |
|---------|---|--------------------------|
| 1 | <p>Research the role of a lighting designer. Create an information sheet/poster which explains the role to someone who knows nothing about this. Think about including:</p> <ul style="list-style-type: none"> • Who a lighting designer is and their role in the Theatre? • Give some examples of key lighting designers though time and some examples of their designs. • Different types of lanterns – what are they called/what are they used for? • What is a Gobo? A gel? A lighting rig? • Make sure you give your opinion on the poster too about lighting. <p>Make your work as colourful and as interesting as you can to be handed in first lesson back after half term. Good luck!</p> | 1 |