



22 June 2022

Dear Parent / Carer

Year 7 TP3 – Trial of New Assessment System

As you will know, we are changing our assessment system next academic year. For this to be as efficient as possible, we will be trialling the new system with Year 7 for TP3 this half term. This letter outlines what you will receive in the report sent home, along with a Parent flyer that will help you to understand our new Attitude to Learning (A2L) grades.

Grading

For TP3, Students will receive a grade only. This is based on the end of year assessments they have sat in their subjects. As we are using the new reports for this TP you will only see a grade for TP3; TP1 and TP2 will be blank.

Each year group will have a total grade they can receive, in Year 7 this is a 3+. Students who receive a 3+ are in the top 5% of the year group, which will give an indication as to how each student may perform later in their education. The diagram shows the maximum grades available to each year group.



Attitude to Learning (A2L)

Each student will now receive a score of 4 – 1 on the following elements:

- Classwork
- Homework
- Prepared for Learning
- Behaviour for Learning

As a parent, you will see these scores, along with an average A2L score. This will give you a much better insight into any areas for development and how to best support your child in their learning.

Reports

Reports will only include the following information:

- Attendance and lates
- Achievement Points
- TP grade
- Average grade
- A2L score

More information on what is included in the reports and a description of each Attitude to Learning element is within the flyer attached to this letter entitled "Understanding your Child's Tracking Point Report".

If you have any questions specifically about grades achieved in this TP please speak to your child's teacher. If you have any comments regarding the system generally, please do not hesitate to contact me for further information.

Yours sincerely

A handwritten signature in black ink, appearing to read "Leanne Wallis". The signature is fluid and cursive, with a large initial "L" and a long, sweeping underline.

Mrs Leanne Wallis
Director of Standards



Throughout the year, parents receive Tracking Point (TP) reports which record Attitude to Learning (A2L), subject grades and gives an overview of attendance for their child. There are 3 TPs in Years 7 – 10, and 4 TPs in Years 11 – 13. This information will be released and viewed on the Arbor platform.

Attitude to Learning (A2L)

A2L is split into four key focus areas and defined as follows:

Classwork: This measures the degree to which a student engages and contributes to lessons. This considers a student's ability and willingness to ask questions, contribute to discussions, engage with classroom activities, produce work to the highest of their ability, seek out extension tasks, and take responsibility for their own learning.

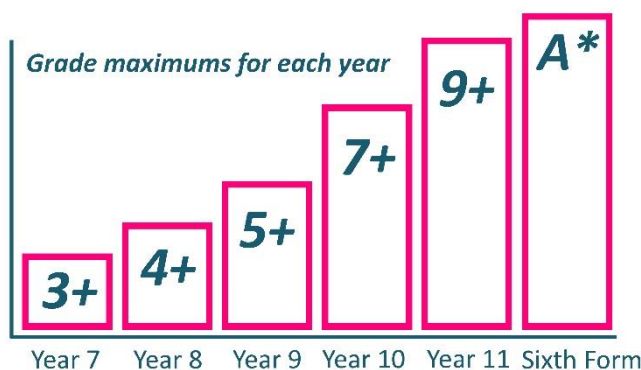
Homework: This measures student engagement with independent work set. This considers a student's reliability to complete and hand work in on time, the quality of the work being produced, and also reflects levels of personal organisation.

Prepared for Learning: This relates to personal standards in and around the College. This considers punctuality to lessons and having the right equipment for learning. For Sixth Form, this includes meeting deadlines, dress code adherence and the use of study periods.

Behaviour for Learning: This measures student attitudes within the classroom. This considers a student's ability to remain focused on tasks, levels of engagement, and positive and negative incidents that impact on their learning or the learning of others - ensuring that all students have the right to uninterrupted learning.

Students will receive a score for each of the above elements on a scale of 1 – 4:

4	Outstanding	Exceptionally high standards always met.
3	Good	Mostly high standards, some inconsistencies which leave room for improvement.
2	Inconsistent	Variable standards, satisfactory as often as unsatisfactory. Negatively affects achievement.
1	Unsatisfactory	Standards are often unacceptable. Considerable impact on achievement and learning of others.



Grades

Students receive a GCSE grade in Years 7-11 as part of each TP. As a parent/carer, you will also be provided with a grade following each examination window, along with an average grade. Each year group has a maximum grade they can receive 3+ in Year 7, 4+ in Year 8, 5+ in Year 9, 7+ in Year 10, 9+ in Year 11 and A* in Year 13.

Attendance

Attendance matters! As a parent/carer, you will see an overall attendance figure for your child (given as a percentage). This diagram details the correlation between attendance and education, and how attendance can impact success and life chances. Discussion and support are always offered to maximise the outcomes for every individual.



If you have any questions regarding the report, please contact your child's Head of Year and/or classroom teacher(s).