



# Midhurst Rother College

The best in everyone™

Part of United Learning

20 October 2021

Dear Parent/Carer

## Get ahead, stay ahead

As we approach half term, I wanted to take this opportunity to wish you and your family a restful break and also to tell you that we are planning another round of our exciting 'Get ahead, stay ahead' competition.

Once again, there are an array of different subject tasks for your child to complete that aim to activate and consolidate learning in the run up to Christmas and beyond. On completion of these tasks, students will be awarded a Golden Ticket as per the subject information which can be found on the subsequent pages of this letter (students obviously only need to complete the tasks that are set for the subjects that they are studying).



In November, all Golden Tickets will be placed into year group draws and students will have the opportunity to win either £10 Amazon vouchers in Year assemblies or £20 Amazon vouchers in Whole College assembly. Students will be able to collect multiple Golden Tickets and make multiple entries into the competition, therefore increasing their chances of winning.

Families and students may wish to take the little and often approach to this competition, as they recharge their batteries and spend time away from Midhurst Rother College. However, others may choose to take an approach that fits with their family plans.

Once again, I would like to wish you a restful break and look forward to working with your son/daughter in the run up to Christmas.

Yours sincerely

Ms Lucy Owoh  
Vice Principal

**Principal: Stuart Edwards**

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## Golden Ticket Tasks

### ENGLISH

Task(s)	Golden Tickets available
<p><b>1</b> Find, read and collect a variety of news and magazine articles that are opinion based. Articles in which a writer is expressing their point of view. If possible, try to find articles where writers have differing views on the same topic and then, when you have a collection of articles, answer the following questions:</p> <ul style="list-style-type: none"> <li>• Write a summary of the points of view expressed in the articles.</li> <li>• Explain how language and language devices are used by the writer to get their point of view across.</li> </ul> <p>Hand in your articles and analysis to your English teacher. An English Language paper 2 will be posted on Teams that can be completed if it proves difficult to find your own articles.</p>	<b>2</b>

### MATHS

Task(s)	Golden Tickets available
<p><b>1</b> Complete Hegarty Maths clips – Linear Graphs clip numbers 196-220 (4 clips and tests – 2 tickets) as directed by your teacher. This will be dependent on your set and current completion.</p> <p>Write revision cards for the topics that you have covered this term or complete a revision poster to include all aspects of linear graphs and equations for straight line graphs (4 revision cards / poster – 2 tickets).</p>	<b>2</b>

### SCIENCE

Task(s)	Golden Tickets available: <b>2</b>		
<b>1</b> Complete the exam paper below for your subject (mark schemes available on your return).			
	Triple Science	Combined Science (Higher)	Combined Science (Foundation)
Biology	<a href="http://filestore.aqa.org.uk/resources/biology/AQA-84611H-SQP.PDF">http://filestore.aqa.org.uk/resources/biology/AQA-84611H-SQP.PDF</a>	<a href="http://filestore.aqa.org.uk/resources/science/AQA-84641B1H-SQP.PDF">http://filestore.aqa.org.uk/resources/science/AQA-84641B1H-SQP.PDF</a>	<a href="http://filestore.aqa.org.uk/resources/science/AQA-84641B1F-SQP.PDF">http://filestore.aqa.org.uk/resources/science/AQA-84641B1F-SQP.PDF</a>
Chemistry	<a href="http://filestore.aqa.org.uk/resources/chemistry/AQA-84621H-SQP.PDF">http://filestore.aqa.org.uk/resources/chemistry/AQA-84621H-SQP.PDF</a>	<a href="http://filestore.aqa.org.uk/resources/science/AQA-84643C1H-SQP.PDF">http://filestore.aqa.org.uk/resources/science/AQA-84643C1H-SQP.PDF</a>	<a href="http://filestore.aqa.org.uk/resources/science/AQA-84643C1F-SQP.PDF">http://filestore.aqa.org.uk/resources/science/AQA-84643C1F-SQP.PDF</a>
Physics	<a href="http://filestore.aqa.org.uk/resources/physics/AQA-84631H-SQP.PDF">http://filestore.aqa.org.uk/resources/physics/AQA-84631H-SQP.PDF</a>	<a href="http://filestore.aqa.org.uk/resources/science/AQA-84645P1H-SQP.PDF">http://filestore.aqa.org.uk/resources/science/AQA-84645P1H-SQP.PDF</a>	<a href="http://filestore.aqa.org.uk/resources/science/AQA-84645P1F-SQP.PDF">http://filestore.aqa.org.uk/resources/science/AQA-84645P1F-SQP.PDF</a>

**RP**

Task(s)	Golden Tickets available	
1	Complete the exam paper set on Teams – 2 tickets if completed fully, using the right structures	2

**BUSINESS STUDIES & VOCATIONAL KS4 BUSINESS**

Task(s)	Golden Tickets available	
1	<b>GCSE Business</b> Create a bumper Kahoot or a Quizlet ready to play with the class when we revise (at least 25 questions). This must include questions on all the units we have covered so far (Business in the Real World, Influences on Business, Human Resources, Operations Management): <a href="http://www.quizlet.com">www.quizlet.com</a> <a href="http://www.kahoot.com">www.kahoot.com</a>	1
2	<b>BTEC Tech Award in Enterprise</b> Work on the merit/distinction tasks to improve your grade for each assignment. Make sure you are up to date with all tasks from the assignment. See Teams for assignment briefs and access your work through <a href="http://www.office.com">www.office.com</a> and <a href="#">using your college log in details.</a>	1

**GEOGRAPHY**

Task(s)	Golden Tickets available	
1	<b>Physical landscapes</b> <ul style="list-style-type: none"> <li>Revise the knowledge organiser placed on Teams</li> <li>Create revision cards/mind map</li> <li>Y10 Oct PowerPoint: Answer the exam question using the information provided and your own research</li> </ul>	2

**HISTORY**

Task(s)	Golden Tickets available	
1	<ul style="list-style-type: none"> <li>Complete the two exam Qs for Paper 1 Section B on TEAMS.</li> </ul>	2

**FRENCH**

Task(s)	Golden Tickets available	
1	Complete tasks set on active Learn (Family & friends and leisure activities/films and going to the cinema) If you fancy doing a bit more: 3x 20 minutes: <ul style="list-style-type: none"> <li>Linguascope intermediate (mrcmfl/languages1) – famille et amis (family and friends)</li> <li>Linguascope intermediate (mrcmfl/languages1) – Les loisirs (leisure activities)</li> </ul>	2

## GERMAN

Task(s)		Golden Tickets available
1	<ol style="list-style-type: none"><li>1. Complete tasks set on active Learn on School then do task below to revise that topic and prepare for new topic</li><li>2. 3x 20 minutes:<ul style="list-style-type: none"><li>• Linguascope intermediate (mrcmf/languages1) – die Schule (at school)</li><li>• Linguascope intermediate (mrcmf/languages1) – Freizeit (free time)</li><li>• ActiveLearn – revision on hobbies vocab (tasks set on the website)</li></ul></li></ol>	2

## SPANISH

Task(s)		Golden Tickets available
1	<ol style="list-style-type: none"><li>1. Complete tasks set on active Learn on School</li><li>2. 3x 20 minutes:<ul style="list-style-type: none"><li>• Linguascope intermediate (mrcmf/languages1) – En el instituto (at school)</li><li>• Linguascope intermediate (mrcmf/languages1) – Vacaciones (holidays)</li><li>• ActiveLearn – revision on Holiday vocab (tasks set on the website)</li></ul></li></ol>	2


## COMPUTER SCIENCE

Task(s)		Golden Tickets available
1	Your NEA is fast approaching and you need to make great efforts to ensure that your Python coding skills are up to speed! Design and write a text based game program that makes use of lists, iteration, writing/reading to a file and using procedures. <b>Show your programs to your teacher in return for a Golden Ticket.</b>	1

## CREATIVE IMEDIA

Task(s)		Golden Tickets available
1	You have sat your first mini-assessment and it will not be long to you have to sit an exam for the first unit. Revision is key to your success. Create a creative document that highlights everything that you should be remembering from the lessons. For instance, you could create a revision mind map! <b>Show your work to your teacher in return for a Golden Ticket.</b>	1

## MUSIC

Task(s)	Golden Tickets available
<p><b>1</b></p> <ul style="list-style-type: none"> <li>Choose a solo piece, discuss with your teacher. This will be performed on 31 October.</li> <li><a href="https://mrc.musicfirst.co.uk">https://mrc.musicfirst.co.uk</a></li> <li>Log on to focus on sound, click lessons, AQA, Then revise Haydn, Handel, Schuman/Chopin. (First 5 on the left) Take the test afterwards.</li> </ul> 	2

## DRAMA

Task(s)	Golden Tickets available
<p><b>1</b></p> <p>Pantomime ideas and plans with regards to the structure of your pieces:</p> <ul style="list-style-type: none"> <li>Make a list of all the key characters and find examples of their costumes and gather this information to share with your group.</li> <li>Create a character design and chart listing colours, material and mannerisms etc. for each role.</li> </ul>	1
<p><b>2</b></p> <p>Pantomime ideas and plans with regards to the structure of your pieces:</p> <ul style="list-style-type: none"> <li>Create a list of scenes that the Pantomime MUST contain. These should be the scenes the audience need to understand.</li> <li>Create the list of key moments and characters that are needed in each scene.</li> </ul>	1

## PE & VOCATIONAL KS4 SPORT

Task(s)	Golden Tickets available
<p><b>1</b></p> <p>On the Everlearner.com please watch videos 1-4 and complete checkpoints 1 and 2</p>	2

## PHOTOGRAPHY

Task(s)	Golden Tickets available
<p><b>1</b> Displaying Experimentation in books – Photomontage Project (AO3 Record):</p> <p>Following all our experimentation since the return from Summer, your half term task to get all this documented in your books. Each response area is below with expectations for that area.</p> <p><b>Relander Response:</b> Three Photoshop edits in the style of Cristoffer Relander. Screenshots to display the steps of the process and annotations explaining; What you’ve done? How you’ve done it? Link back to artists from your research. <b>Two pages per edit = six pages in book.</b></p> <p><b>Hockney Response:</b> Two Handmade responses in the style of David Hockney. Stuck straight in to book with annotations explaining; What you’ve done? How you’ve done it? Link back to artists from your research. <b>One page per response = two pages in book.</b></p> <p><b>Hoch Response:</b> Two Handmade responses in the style of Hannah Hoch. Stuck straight in to book with annotations explaining; What you’ve done? How you’ve done it? Link back to artists from your research. <b>One page per response = two pages in book.</b></p>	<p><b>2</b></p>

## TEXTILES

Task(s)	Golden Tickets available
<p><b>1</b> To work on their sketchbooks at home, completing research pages on their theme of ‘Sealife and Oceans’. Including sketches, artists/designers and samples of ideas to also include primary sources, i.e. own photographs</p>	<p><b>1</b></p>

## ART

Task(s)	Golden Tickets available
<p><b>1</b> Students need to work on their sketchbooks at home, completing research pages on their theme of ‘FOOD’. Including sketches, artists transcriptions also include primary sources, i.e. own photographs connected to the theme of the artist that you are looking at e.g. if your artist has studied packaging, take your own photos of packaging, print images and work from these as well.</p>	<p><b>1</b></p>
<p><b>2</b> Use your support pack to help you annotate the work of artists and your own transcription (artist copy). Use the art element words to help you describe work.</p>	<p><b>1</b></p>

## PRODUCT DESIGN

Task(s)		Golden Tickets available
1	Using <a href="http://www.technology.com">www.technology.com</a> Open up "Revision Cards". Work through the two Product Design Sample Examination Papers. Click on the links in red and read the content before answering the questions in your yellow exercise books	1
2	Using <a href="http://www.technology.com">www.technology.com</a> Open up the "Revision Booklets". Work through the exercises on Smart Materials, Production Systems, Composite Materials and the Environment. Click on links and answer the questions in your exercise books	1

## SOCIOLOGY

Task(s)		Golden Tickets available
1	1. Read and create detailed revision resources on Gender/Ethnicity and Educational Achievement (using pg.'s 155-167 and/or info PowerPoints uploaded on Teams) we will be covering after half term.	1

## PSYCHOLOGY

Task(s)		Golden Tickets available
1	1. Read and create detailed revision resources on all of the Perception unit (using pg.'s 40-57 and/or info PowerPoints will be uploaded on Teams) we will be covering after half term.	1

## VOCATIONAL KS4 HOSPITALITY

Task(s)		Golden Tickets available
1	Students need to revise using get revising in preparation for a test after half term. <ul style="list-style-type: none"><li>Revise different types of establishments and different types of services with advantages and disadvantages</li></ul> In addition, students should complete the exam paper that has been uploaded to Teams.	2