



# Midhurst Rother College

The best in everyone™

Part of United Learning

6 April 2022

Dear Parent / Carer

## Get ahead, stay ahead

As we approach the Easter holiday, I wanted to take this opportunity to wish you and your family a restful break and also to tell you that we are planning another round of our exciting 'Get ahead, stay ahead' competition.

Once again, there are an array of different subject tasks for your child to complete that aim to activate and consolidate learning in the run up to the summer term and beyond. On completion of these tasks, students will be awarded a Golden Ticket as per the subject information which can be found on the subsequent pages of this letter (students obviously only need to complete the tasks that are set for the subjects that they are studying).



Next term, all Golden Tickets will be placed into year group draws and students will have the opportunity to win either £10 Amazon vouchers in Year assemblies or £20 Amazon vouchers in Whole College assembly. Students will be able to collect multiple Golden Tickets and make multiple entries into the competition, therefore increasing their chances of winning.

Families and students may wish to take the little and often approach to this competition, as they recharge their batteries and spend time away from Midhurst Rother College. However, others may choose to take an approach that fits with their family plans.

Once again, I would like to wish you a restful break and look forward to working with your son / daughter in the summer term.

Yours sincerely

Ms Lucy Owoh  
Vice Principal

**Principal: Stuart Edwards**

Midhurst Rother College  
North Street  
Midhurst

West Sussex GU29 9DT

t 01730 812451

f 01730 813524

e [enquiries@mrc-academy.org](mailto:enquiries@mrc-academy.org)

[www.mrc-academy.org](http://www.mrc-academy.org)

@MRC\_1st  
@MRCSixthForm

## Golden Ticket Tasks

### ENGLISH

Task(s)	Golden Tickets available
<b>1</b> Create revision cards on the poems that you have studied from the poetry anthology. Identify key themes and issues that are explored in the poems. Create revision cards with key images and quotations from each of the poems that you have studied. Find links between the poems that you have studied because of the themes, issues, images or quotations.	<b>2</b>

### MATHS

Task(s)	Golden Tickets available
<b>1</b> Complete the PinPoint booklet given to you by your Maths teacher. These are the topics that you need to improve.	<b>Max 3</b>

### SCIENCE

Task(s)	Golden Tickets available
<b>1</b> Access SENECA LEARNING ( <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> ) and sign-up with a free account (you may already have one). Join with the class code <b>mef3in24kc</b> <ul style="list-style-type: none"><li>· Sign-up to Seneca, join the class and complete 15 minutes = 1 card</li><li>· As above, but 30 minutes = 2 cards</li><li>· As above, but 60 minutes = 3 cards</li></ul>	<b>Max 3</b>

### RP

Task(s)	Golden Tickets available
<b>1</b> Complete the workbook set on Arbor – 2 tickets if completed fully, using the right structures	<b>2</b>

### BUSINESS STUDIES & VOCATIONAL KS4 BUSINESS

Task(s)	Golden Tickets available
<b>1</b> Complete at least 10 activities on 'Business Ed'. You should complete at least 2 activities from each of the six units. (1 ticket) <a href="https://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic#business-basics">https://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic#business-basics</a>  Complete the first section of the revision workbook, pages 1-4 on setting up a business, stakeholders, franchises, ownership and business plans (see Arbor).	<b>2</b>

## GEOGRAPHY

Task(s)	Golden Tickets available	
1	Students need to work through the Hazards Workbook which has been uploaded to Arbor. Use BBC Bitesize to help with this work.	2

## HISTORY

Task(s)	Golden Tickets available	
1	Complete A revision mind map or set of cue cards for the whole of Paper 3 Key Topic 1: Weimar Republic.	1
2	Choose one 12 marker essay title from the work set on Arbor to complete.	1

## FRENCH

Task(s)	Golden Tickets available	
1	Memrise – Learn vocabulary on “where I live – Studio Module 4” - 20 minutes 3 times a week – 1 Golden ticket for the 10 highest scorers in each class.  ActiveLearn – Complete the Reading and Listening tasks set – 1 Golden Ticket for those who achieve 80% or more.	2

## GERMAN

Task(s)	Golden Tickets available	
1	Study home and meals at home on activelearn, <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> . All students have log on and password. Also quizzes on the same 2 topics pleas on atantot.com or <a href="http://www.atantot-extra.co.uk/">http://www.atantot-extra.co.uk/</a> log on = mrc 5059	2

## SPANISH

Task(s)	Golden Tickets available	
1	Memrise – Learn vocabulary on “where I live” - 20 minutes 3 times a week – 1 Golden ticket for the 10 highest scorers in each class.  ActiveLearn – Complete the Reading and Listening tasks set – 1 Golden Ticket for those who achieve 80% or more.	2

## COMPUTER SCIENCE

Task(s)	Golden Tickets available
<b>1</b> Request a Paper 1 past exam paper from your teacher. Answer the exam questions over the Easter Break and review answers in class when you return. Once requested, exam papers will be printed and distributed during the classes last lesson.	<b>1</b>

## CREATIVE MEDIA

Task(s)	Golden Tickets available
<b>1</b> Request a R081 past exam paper from your teacher. Answer the exam questions over the Easter Break and review answers in class when you return. Once requested, exam papers will be printed and distributed during the classes last lesson.	<b>1</b>

## MUSIC

Task(s)	Golden Tickets available
<b>1</b> Practice intervals, cadences, and time signatures using the following support: Focus on Sound <a href="https://mrc.musicfirst.co.uk">https://mrc.musicfirst.co.uk</a> (login details on Arbor)  <a href="http://teoria.com/en/exercises/">http://teoria.com/en/exercises/</a>  <a href="https://www.musictheory.net/">https://www.musictheory.net/</a>  Revise and take the test on Haydn clock symphony: (focus on sound, tests, sound words, AQA and it is on the left)  Extra – Revise minimalism and the blues.	<b>2</b>

## DRAMA

Task(s)	Golden Tickets available
<b>1</b> <b>Task 1 – Component 1 – Devised Group Piece – 1 Golden Ticket</b> Over Easter you should make sure you are learning lines and sourcing costumes/props and any other resources you need for your exam on the 5 May. Make sure you have an idea of music and lighting, running order and effects required. Use the lighting and sound cue sheets to help support you with this. Due in first lesson back after Easter.	<b>1</b>

## PE & VOCATIONAL KS4 SPORT

Task(s)	Golden Tickets available
<b>1</b> Tutorials 7-10 with checkpoint tests on The Everlearner <a href="http://www.theeverlearner.com">www.theeverlearner.com</a>	<b>1</b>

## PHOTOGRAPHY

Task(s)	Golden Tickets available
<p><b>1</b></p> <p>For the Easter break students are required to primarily catch up on any outstanding work for their Creative Landscape project as per the exemplar which is attached. So far students should have in their book:</p> <ul style="list-style-type: none"> <li>• Mindmap</li> <li>• Moodboard</li> <li>• Research 1: Chosen Photographer</li> <li>• Contact Sheet: Shoot 1</li> <li>• Edits 1</li> <li>• Research 2: Chosen Photographer</li> <li>• Contact sheet: Studio shoot</li> </ul> <p>Exemplars on Arbor contain photographs of a high-grade example as well as a guide as to what each section should include.</p> <p>The secondary task for the Easter break is to capture 60-90 images which will help respond to our second artist research. These will be edited together with the images we took during the in-class workshop with studio lighting.</p> <p>These could take the form of 'landscape' images in the traditional sense. Think about what location you might want to go to. It could be a walk in the forest, a trip to the beach or even a walk through a town centre.</p>	<p><b>2</b></p>

## TEXTILES

Task(s)	Golden Tickets available
<p><b>1</b></p> <p>Students to continue to work on their natural forms projects. Students need to choose artists/designer/photographers, sample their work and develop their own ideas and samples from this. Sketch ideas annotate their work, with why they have done, techniques used, if it is successful and how they could develop it further. Sketchbook pages can be prepped at home so that lesson time is focused on creating pieces. They should now be moving forward to develop their final piece/idea, which should showcase their skills and show the continued development throughout their project. Students to start planning and designing their final piece, mind map ideas, get inspirational images, draw out at least 4 design ideas using all the skills and techniques they have explored.</p>	<p><b>1</b></p>

## ART

Task(s)	Golden Tickets available
<p><b>1</b></p> <p>To complete any unfinished work in your Art book, including annotation and Primary Source photos.</p>	<p><b>1</b></p>

## PRODUCT DESIGN

Task(s)		Golden Tickets available
1	<ul style="list-style-type: none"> <li>• Perspective Drawing.</li> <li>• Using the attached document on Arbor, produce as many different drawings using 'Two Point Perspective' (minimum of 3)</li> <li>• A4 size paper is fine.</li> <li>• The document is a template for drawing in Two-point perspective. Students can simply choose what they want to draw. (objects, houses, street corners, furniture) anything.</li> </ul>	2

## SOCIOLOGY

Task(s)		Golden Tickets available
1	<a href="https://filestore.aqa.org.uk/resources/sociology/AQA-81922-SQP.PDF">https://filestore.aqa.org.uk/resources/sociology/AQA-81922-SQP.PDF</a> Please complete the whole of Crime and Deviance (Section A) WITHOUT the help of a textbook- revise first and then put your book away when you attempt it.	1

## VOCATIONAL KS4 HOSPITALITY

Task(s)		Golden Tickets available
1	Undertake some revision using BBC bitesize or using a past paper of the Eduqas website.	1