



Midhurst Rother College

The best in everyone™

Part of United Learning

6 October 2022

Dear Parent/ Carer

Supporting student achievement

Our aim at Midhurst Rother College is for all students to receive an excellent education and leave us with the academic achievement to excel in life. With this in mind, we have taken the approach to communicate with parents more regularly, where we feel your child is not meeting expected progress.

This letter outlines how both home and school can support students further in reaching their full potential. This includes expectations of students, parents, and the College in ensuring that students are making the progress to enhance their life opportunities.

Following each Tracking Point, MRC will contact you if we feel that your child requires further intervention. This judgement is based on your child's personal ability using data collected when they joined the College in Year 7.

MRC will support your child in the following ways:

- Ensuring that all students are well prepared for assessments, communicating assessment windows and providing revision materials.
- Giving detailed feedback on assessments sat with specific information on how to improve
- Keeping regular communication with parents to ensure that students are challenged to improve their assessment scores
- Offer small group interventions for English, maths, and science subjects if appropriate
- Provide reports that include a comprehensive overview of student engagement and attitude to their learning Students will have the opportunity to review their reports and set targets in tutor time
- Invite parents into College if there is a trend across subjects to discuss strategies of support

You can support your child in the following ways:

- Ensure that students establish a clear routine for homework, especially preparation for assessment windows
- Discuss your child's report with them at each Tracking Point – show them the report and ask questions of any underperformance and/or attitude to learning issues
- Using the "Lines of Communication" document, actively contact subject teachers and/or subject leaders to discuss issues in a certain subject area.
- If there are multiple issues, discuss with your child's tutor in the first instance. Keeping active communication with the College will be vital in challenging underachievement
- Attending any requested College meetings to support with further progress

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Your child can support their own learning in the following ways:

- Ensuring they complete revision tasks set by teachers prior to assessment windows
- Ask teachers questions about the assessments and/or how to revise if they feel unsure
- Actively engage in the assessments, giving responses to a high standard
- Listen to teacher feedback, acting on any feedback given by the teacher
- Learn from mistakes, change their approach for the next assessment window
- Check their report using Arbor. Take part in the tutor activities and set targets based on this report

Communication between the College and parents will be vital in establishing a culture of success. We will continue to update you on your child's progress throughout the year but please do not hesitate to contact the College using the attached document, should you wish to discuss further.

Yours sincerely

A handwritten signature in black ink, appearing to read 'L Wallis', with a stylized flourish at the end.

Mrs Leanne Wallis
Director of Standards