



# Midhurst Rother College

The best in everyone™

Part of United Learning

17 October 2018

Dear Parent/Carer

## Get ahead, stay ahead

As we approach the first half term, I wanted to take this opportunity to wish you and your family a restful break and also to tell you about our exciting competition which is designed to help your child 'Get ahead, stay ahead'.

Over the half term, there will be an array of different subject tasks for your child to complete that aim to activate and consolidate learning. On completion of these tasks, students will be awarded a Golden Ticket as per the subject information which can be found on the subsequent pages of this letter (students obviously only need to complete the tasks that are set for the subjects that they are studying).



In November, all Golden Tickets will be placed into year group draws and students will have the opportunity to win either £10 Amazon vouchers in Year assemblies or £20 Amazon vouchers in Whole College assembly. Students will be able to collect multiple Golden Tickets and make multiple entries into the competition, therefore increasing their chances of winning.

Families and students may wish to take the little and often approach to this competition, as they recharge their batteries and spend time away from Midhurst Rother College. However, others may choose to take an approach that fits with their family plans.

Once again, I would like to wish you a restful break and look forward to working with your son/daughter in the run up to Christmas.

Yours sincerely

Sarah Nathaniel  
Director of Sixth Form

**Principal: Stuart Edwards**

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## Golden Ticket Tasks

### ENGLISH

Task(s)	Golden Tickets available
<b>1</b> <b>Both Year 12 &amp; 13</b> <b>Produce an exam paper for the Love Through The Ages unseen poetry question.</b> Find and copy 2 love poems from two different time periods that connect by a theme or idea in the poems. (Such as: jealousy, lost love, first love, marriage) Write an exam style question using this wording: <ul style="list-style-type: none"><li>• Compare the presentation of ..... in the poems by x &amp; y.</li></ul>	<b>2</b>

### MATHS

Task(s)	Golden Tickets available
<b>1</b> Login to <a href="http://www.kerboodle.com">www.kerboodle.com</a> and/or <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> and access the Maths resources. Topics to look at: Y13 Maths – differentiating and integrating functions using $e^x$ Y13 Further Maths – Group theory Y12 Maths – Differentiation from first principles (only – not <i>how</i> to actually differentiate, but the proof of it) Y12 Further Maths – Resolving forces and equilibrium	<b>2</b>

## SCIENCE

Task(s)	Golden Tickets available
<p><b>1</b></p> <p><u>Year 12 – Biology – 2 Golden Tickets</u> Complete the exam paper '<i>GASA Y12 BIOLOGY molecules</i>' located on the N:Drive. <u>2 golden tickets</u> per completed exam paper (mark scheme available on your return).</p> <p><u>Year 13 – Biology – 2 Golden Tickets</u> Complete the exam paper '<i>GASA Y13 BIOLOGY Paper 1</i>' located on the N:Drive. <u>2 golden tickets</u> per completed exam paper (mark scheme available on your return).</p> <p><u>Year 12 – Chemistry – 2 Golden Tickets</u> Complete the exam paper '<i>GASA Y12 CHEMISTRY Moles and acid</i>' located on the N:Drive. <u>2 golden tickets</u> per completed exam paper (mark scheme available on your return).</p> <p><u>Year 13 – Chemistry – 2 Golden Tickets</u> Complete the exam paper '<i>GASA Y13 CHEMISTRY Depth</i>' located on the N:Drive. <u>2 golden tickets</u> per completed exam paper (mark scheme available on your return).</p> <p><u>Year 12 – Physics – 2 Golden Tickets</u> Complete the exam paper '<i>GASA Y12 PHYSICS Particles</i>' located on the N:Drive. <u>2 golden tickets</u> per completed exam paper (mark scheme available on your return).</p> <p><u>Year 13 – Physics – 2 Golden Tickets</u> Complete the exam paper '<i>GASA Y13 PHYSICS Paper 1</i>' located on the N:Drive. <u>2 golden tickets</u> per completed exam paper (mark scheme available on your return).</p>	<p><b>2</b></p>

## BUSINESS STUDIES

Task(s)	Golden Tickets available
<p><b>1</b></p> <p><b>Year 12</b></p> <ul style="list-style-type: none"> <li>• Research into your selected business for assignment 2, producing at least one A4 page of relevant research. Assignment brief on INSIGHT.</li> </ul>	<p><b>1</b></p>
<p><b>2</b></p> <p><b>Year 13</b></p> <ul style="list-style-type: none"> <li>• Complete your event evaluations, focusing on the distinction tasks. Assignment brief on INSIGHT.</li> </ul>	<p><b>1</b></p>

## HISTORY

Task(s)		Golden Tickets available
1	<p><b>Year 12</b></p> <ul style="list-style-type: none"> <li>Use the resources on INSIGHT to research and create a profile for each post-Bismarck chancellor of Germany.</li> <li>WofR: Research and produce a timeline of the Percy/Neville dispute.</li> <li>Create character profiles for the following: Thomas Percy, Lord Egremont, John Neville, Lord Montagu</li> </ul>	2
2	<p><b>Year 13</b></p> <ul style="list-style-type: none"> <li>Continue to research and produce your NEA submission.</li> <li>Revision for internal exams: Germany 1871-1929 Create a timeline of the economic, social and political developments of each era.</li> <li>Unit 2 revision: Henry VI, Edward's first and second reign.</li> </ul>	2

## PSYCHOLOGY

Task(s)		Golden Tickets available
1	<p><b>Year 12</b></p> <p>3 exam papers- only answer the sections on Memory. See the links below:  <a href="https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2017/june/AQA-71811-QP-JUN17.PDF">https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2017/june/AQA-71811-QP-JUN17.PDF</a>  <a href="https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2016/june/AQA-71811-QP-JUN16.PDF">https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2016/june/AQA-71811-QP-JUN16.PDF</a>  <a href="https://filestore.aqa.org.uk/resources/psychology/AQA-71811-SQP.PDF">https://filestore.aqa.org.uk/resources/psychology/AQA-71811-SQP.PDF</a></p> <p>Plus read the whole chapter on attachment (Pg. 46-59) and make thorough notes that will be checked.</p>	2
2	<p><b>Year 13</b></p> <p><a href="file:///C:/Users/rehiggins/AppData/Local/Packages/Microsoft.Microsoft%20Edge_8wekyb3d8bbwe/TempState/Downloads/7182_1-QP-Psychology-A-4Jun18-PM.pdf">file:///C:/Users/rehiggins/AppData/Local/Packages/Microsoft.Microsoft Edge_8wekyb3d8bbwe/TempState/Downloads/7182_1-QP-Psychology-A-4Jun18-PM.pdf</a></p> <p>Complete a whole paper in assessment conditions, so give yourself 2 hours uninterrupted, book/phone away and get on with it as best you can. I will attach the link to email I will send in case you have trouble accessing it.</p>	2

## SOCIOLOGY

Task(s) Tickets available	Golden	
<p><b>1</b>      <b>Year 12</b></p> <p>1. Complete the questions given for each exam paper attached:</p> <p><a href="https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2017/june/AQA-71922-QP-JUN17.PDF">https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2017/june/AQA-71922-QP-JUN17.PDF</a> complete question 6. This is a 20 marker, but try your best. Spend about 10 marks outlining the functionalist ideas about the family and then the other 10 marks, criticising the Functionalists by all the other theories we have learnt about.</p> <p><a href="https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2016/june/AQA-71912-QP-JUN16.PDF">https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2016/june/AQA-71912-QP-JUN16.PDF</a> answer question 9 and 12 - same for 20 marker as above, this term AO1 is on the Marxists view of the family.</p> <p>2. Read the chapter on Family Diversity (pages 28-37) and make thorough notes for checking.</p>		2
<p><b>2</b>      <b>Year 13</b></p> <p>1 In the first 3 weeks of term we covered all the sociological theories on stratification. Please visit again your notes, and re-read the book pp340-356. Make sure you have made up a revision card for each theory (I will ask to see these). Please also check you have responded (green pen) to my feedback to you on all marked work. You can then tackle the following 20-mark essay.</p> <p>“Feminists all agree there is conflict in society, but disagree on the causes and what is the best way to solve the problems” Using this information and your knowledge, evaluate feminist views on stratification. (20 marks)</p> <p>2 Complete the following exam questions without the book and time yourselves, 10 marks = 15 minutes, 20 marks = 30 mins</p> <p>Essay 2 “Outline and explain <b>two</b> ways ethnicity influences life chances in modern Britain” [10 marks]</p> <p>Essay 3 “Outline and explain <b>two</b> ways functionalist explanations of stratification differ from Marxist explanations. [10 marks]</p>		2

**PE**

Task(s)		Golden Tickets available
1	Use <a href="http://www.theeverlearner.com">www.theeverlearner.com</a> and watch the tutorials on Personality, Arousal and Anxiety. Complete checkpoint 1.	2

**PHOTOGRAPHY**

Task(s)		Golden Tickets available
1	Continue developing your Photographers/Artists work through your investigations, by sampling their work and then developing it further with experimentation. Annotate your work to discuss your intentions and why you have chosen the Photographers/Artists work, and how you can develop it further.	2

**COMPUTER SCIENCE**

Task(s)		Golden Tickets available
1	<b>Year 12</b> In lessons recently we have been studying the CPU, it's registers and what could affect CPU performance. It's also important to go beyond the curriculum to deepen your learning. I would like you to research the key inventions that led to the modern day CPU and also look at possible future developments for the CPU - will it just get smaller and faster? or is there a 'next big thing' round the corner that we propel us into the next Computing generation?	2