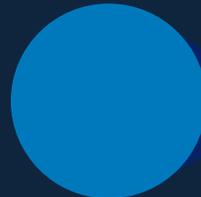


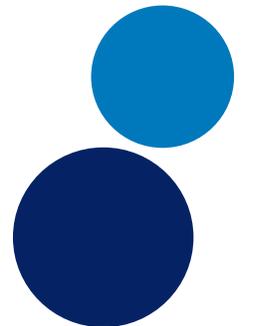
# Grammar Stream *Information Evening* 2026

>Welcome to MRC



# Why do we have a Grammar Stream

1. Develop high aspirations amongst our students
2. Proven impact on wider teaching quality and provision
3. Moral opportunity

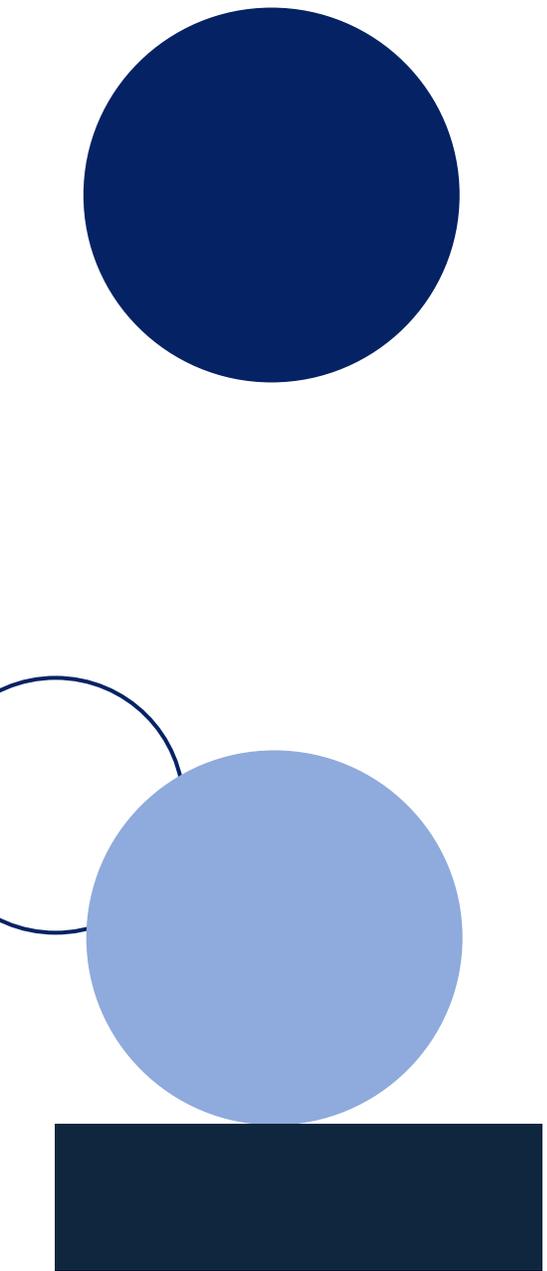




## The offer

A 7-year programme to prepare for Oxbridge/Russell Group university, or competitive Degree Apprenticeships

- Extended curriculum to broaden and deepen the cultural capital of students, stimulate intellectual curiosity and develop a passion.
- Activities and trips to support greater 'cultural capital'
- Support and entry to Olympiads, national challenges etc



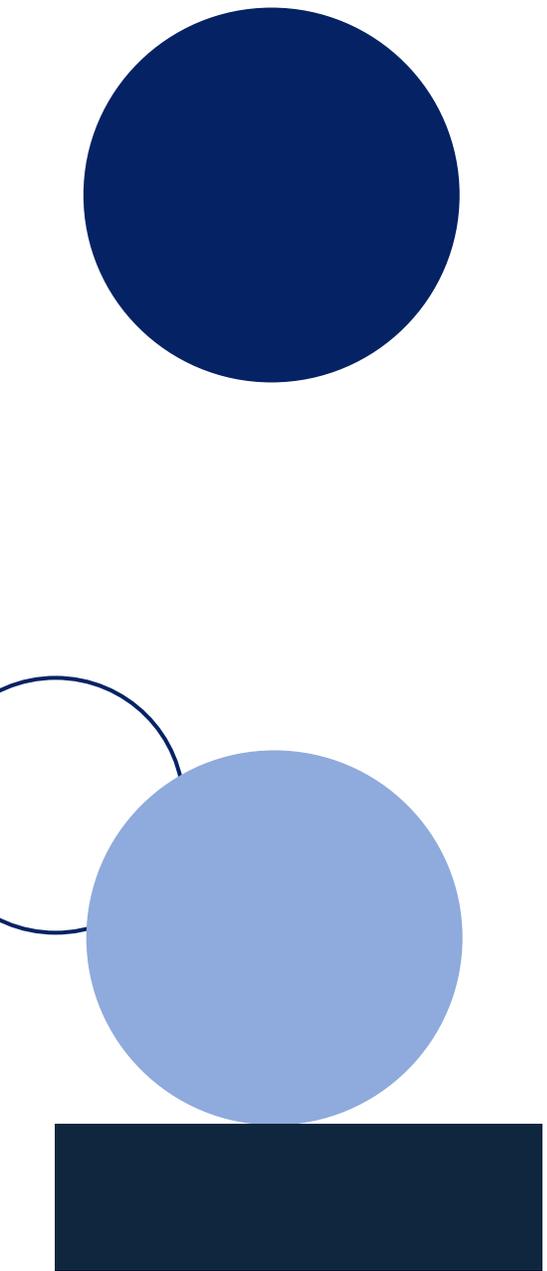
# How does this compare with a typical MRC experience?

## Same

- Nationally leading curriculum
- High quality teaching staff
- Aspirations to achieve exceptionally well
- Behavior expectations
- House activities and opportunities
- Uniform and appearance

## Different

- Greater depth of application and broader exploration of the curriculum
- Grammar Stream enrichment
- Earlier opportunities to explore leading Universities
- Expectation of wider reading around the subject



# How does this compare with a traditional grammar school?

## Same

- Taught in a class of more able students
- High quality of teaching and learning
- Developing aspirations for leading destinations after Key Stage 5 studies

## Different

- Not 'separated out at age 11'
- Flexibility to enter later in secondary school (and leave if warranted)
- More inclusive environment within the college and wider background of friendships

# Student Experience

## School Experience

- Grammar Stream tutor group
- Placed with other students that have excelled at primary and are identified as more-able students
- Grammar stream enrichment focusing on exploring topics not usually encountered in the curriculum
  - Focusing on building skills such as teamwork, presentation and critical thinking



## Curriculum Lessons

- The same curriculum entitlement
  - Grammar Stream : science, English, French, geography, history, art, drama, music, religious studies, PSHE
  - With all : mathematics, technology, sport
- Lessons planned to stretch students and deepen thinking, beyond simple recall
- Teachers actively planning opportunities to explore their subject in greater depth
- Supported by a specific reading list (to be published in September)

# Grammar Stream Enrichment possibilities

## **Astronomy**

Completing GCSE Astronomy

## **Classics**

Exploring the culture and history of ancient Rome, Greece

## **Economics**

Exploring what makes modern economies work, and not work

## **History of Maths**

Discovering the discoveries – pi, how algebra developed, how nature uses maths

## **Latin**

Discovering the root of modern European languages

## **Mandarin**

The most widely spoken non-European language in the world

## **Politics**

Political thoughts and how government works

## **And more...**

This list is far from exhaustive and does change

# Student Experience

## Competitions

- Competitions throughout the year to deepen understanding
  - Young writers
  - Slingshot challenge
  - UK Maths Challenge
  - National Cipher Challenge
- Provide students with further opportunities to show their knowledge on top of opportunities in school;



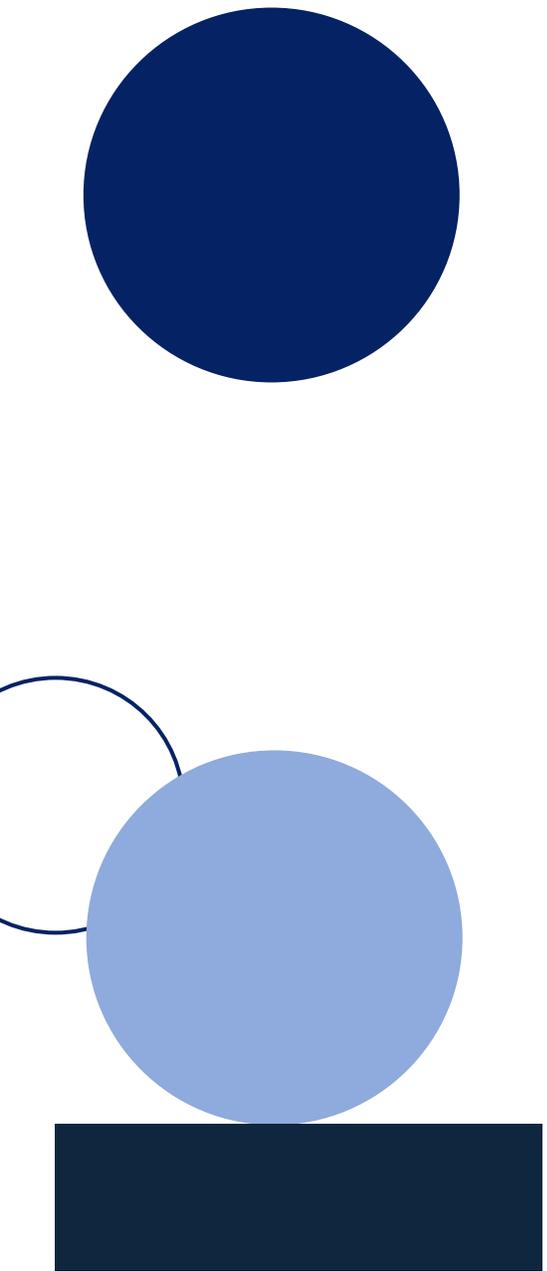
## Visits

- Selection of visits to reinforce learning beyond the curriculum
  - Chichester Planetarium
  - Weald and Downland Museum
  - and more
- Visits to universities to show students options for higher education
  - Central St Martin's Art College
  - London School of Economic
  - Imperial College
  - Reading University
  - University of Southampton
  - Oxford University

# Year 7 overview



Term	Event
Autumn 1	<b>Slingshot Challenge</b>
Autumn 2	Chichester Planetarium visit
Christmas break	
Spring 1	<b>National Cipher Challenge</b>
Spring 2	Weald and Downland visit
Easter break	
Summer 1	<b>Young Writers' competition</b>
Summer 2	University visit

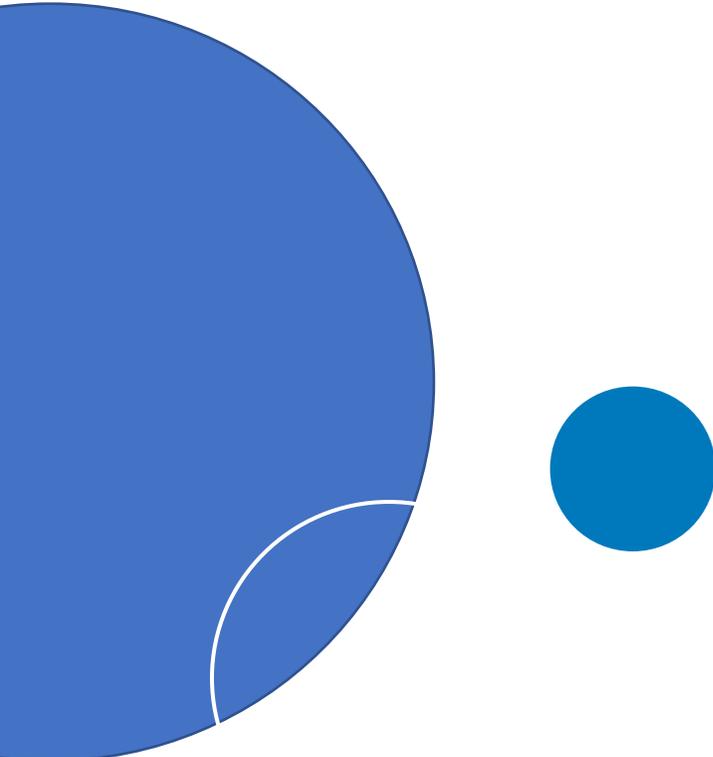


# Student support - Pastoral

- Direct support from tutor with transition to new school
- Support from Head of Year
- Teachers focused on facilitating the development of students
- Overcoming obstacles

**“The best in everyone”**

# FAQs



## How will tutor groups be affected?

- Students will be placed into a Grammar Stream tutor group, based on the entry process, from 2 July for the duration of Year 7.
- At the transition from Year 7 to Year 8, new students joining the Grammar Stream will move into the tutor group, and those leaving will join other tutor groups in Year 7. There is usually some movement in tutor groups each year.

## What if my child does not get in this year?

- Annual review of those in the group based on end of year assessment
- Students may move in if they achieve, on average, higher than grammar stream students
- Students may move out if they achieve, on average, lower than non-grammar stream students

## What if I find my child is not suited to the Grammar Stream?

- Poor behaviour, poor attitude, lack of homework
  - Discussions with parents / guardians, clear targets though ultimately may be asked to leave if improvement not seen
- Struggling academically, emotionally or with friendships
  - Talk to us – we are here to help and to care for your child.