



Midhurst Rother College

The best in everyone™

Part of United Learning

06/02/2026

Dear Parent / Carer

RE: Tracking Point 1 Report

I am writing to inform you that your child's Tracking Point 1 report is now available for you to view on Arbor.

You can access the report easily through the Arbor Parent App or by logging into the Arbor Parent Portal on the website.

To help you better understand your child's report, we have also included a "How to Understand Your Child's Tracking Point Report" document. This guide explains the key elements of the report and how to interpret your child's tracking point report.

We are proud of the year group for their hard work and dedication. They have been working diligently in lessons and actively revising to achieve their best.

Additionally, Parent Evening is on Thursday 12 February 2026, which provides a perfect opportunity to discuss your child's progress and their Tracking Point report with teachers. We encourage you to book your appointment and make the most of this valuable time.

If you have any questions or need further assistance in accessing the report, please do not hesitate to contact us.

Yours sincerely,

Mr Ashley Lamb
Head of Year – Year 7



Throughout the year, parents receive Tracking Point (TP) reports which record Attitude to Learning (A2L), subject grades and gives an overview of attendance for their child. There are 3 TPs in Years 7 – 10, and 4 TPs in Years 11 – 13. This information will be released and viewed on the Arbor platform.

Attitude to Learning (A2L)

A2L is split into four key focus areas and defined as follows:

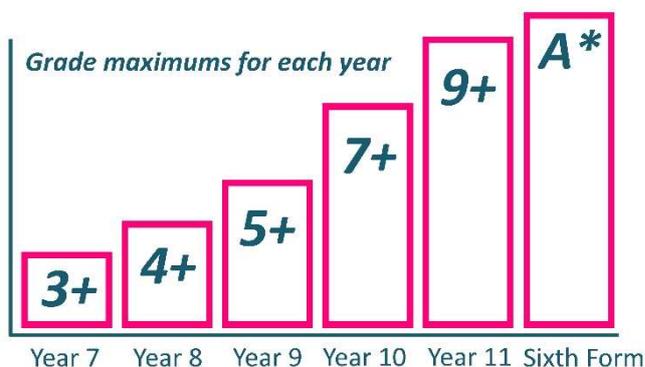
Classwork: This measures the degree to which a student engages and contributes to lessons. This considers a student's ability and willingness to ask questions, contribute to discussions, engage with classroom activities, produce work to the highest of their ability, seek out extension tasks, and take responsibility for their own learning.

Homework: This measures student engagement with independent work set. This considers a student's reliability to complete and hand work in on time, the quality of the work being produced, and also reflects levels of personal organisation.

Behaviour for Learning: This measures student attitudes within the classroom. This considers a student's ability to remain focused on tasks, levels of engagement, and positive and negative incidents that impact on their learning or the learning of others - ensuring that all students have the right to uninterrupted learning.

Students will receive a score for each of the above elements on a scale of 1 – 4:

4	Outstanding	Exceptionally high standards always met.
3	Good	Mostly high standards, some inconsistencies which leave room for improvement.
2	Inconsistent	Variable standards, satisfactory as often as unsatisfactory. Negatively affects achievement.
1	Unsatisfactory	Standards are often unacceptable. Considerable impact on achievement and learning of others.



Grades

Students receive a GCSE grade in Years 7-11 as part of each TP. As a parent/carer, you will also be provided with a grade following each examination window, along with an average grade. Each year group has a maximum grade they can receive 3+ in Year 7, 4+ in Year 8, 5+ in Year 9, 7+ in Year 10, 9+ in Year 11 and A* in Year 13.

Attendance

Attendance matters! As a parent/carer, you will see an overall attendance figure for your child (given as a percentage). This diagram details the correlation between attendance and education, and how attendance can impact success and life chances. Discussion and support are always offered to maximise the outcomes for every individual.



If you have any questions regarding the report, please contact your child's Head of Year and/or classroom teacher(s).