



KS3 Tracking Point Report Guidance

With the introduction of Arbor the Tracking Point report has slightly changed format. The report includes the following about each subject:

ARE:

ARE (Age Related Expectation) - This is a professional assessment made by teachers based on formal tests (where available) or Key Performance Indicators (KPIs), which indicates whether your child is working above, at or below their expected level for their age. ARE is graded as follows:

- SA - Working Significantly Above ARE
- AB - Working Above ARE
- AT - Working At ARE
- BE - Working Below ARE
- SB - Working Significantly Below ARE

Attainment Percentage:

The attainment shown is based on formal assessment. At TP3 the English, Maths, Science, Geography, History and French results reported will be based on the common assessments carried out across the United Learning group.

KS3 A2L:

A2L (Attitude to Learning) - at each tracking point the class teacher in each subject will indicate the student's attitude to learning. This column shows the A2L for this tracking point only. Attitude to learning is graded as follows:

- Outstanding
- Good
- Concern
- Serious Concern
- Not Required
- Not Enrolled
- Absent

Where a concern or serious concern have been flagged, regarding the student's attitude to learning you should liaise directly with the subject teacher concerned if they have not already contacted you or contact your student's Pastoral Leader.

Rank Order:

The rank shows your child's place in the year group for that particular subject.

Previous Marks:

This lists the previous ARE and Attainment Percentage for this year's tracking points.