



Midhurst Rother College

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7 May 2026

Dear Parents/ Carers

PSHE Year 9/10 - E-Scooter / E-Bike Lesson

As part of our Year 9/10 PSHE curriculum, students will soon be taking part in a lesson focusing on the dangers linked to illegal e-scooter and e-bike use. These vehicles have become increasingly common among young people, including within our local community, and concerns have been raised about their safety. Many students are unaware that privately owned e-scooters are currently illegal on UK roads, pavements and cycle lanes, or that their speed and design can lead to serious accidents. This lesson aims to help students make informed, responsible and safe choices by developing their understanding of the legal position and the real-life consequences that risky or illegal use can have on themselves and others.

Lesson Content: Jacob's Journey

As part of the lesson, students will view some abridged footage from Jacob's Journey, a short, hard-hitting documentary created by Carly Calland, whose 14-year-old son Jacob tragically lost his life in March 2025 after a traffic collision whilst on an e-scooter. Despite the unimaginable pain of her son's loss, Carly is determined that Jacob's death will not be in vain, and she is campaigning to raise awareness about the dangers of illegal e-scooter use among young people.

In the footage we share with students, Carly documents Jacob's journey, from him leaving his house for the final time to her cuddling him in his hospital bed and saying her final farewells to him. The video is emotionally powerful and hard-hitting, and while it is age-appropriate and will be handled sensitively in class, it is likely that students will find the content thought-provoking and potentially upsetting. Students will have opportunities to talk about their reactions, and support will be available if anyone finds the content particularly difficult.

We understand that some parents and carers may wish to view the lesson materials in advance. You are welcome to contact and discuss any concerns with the PSHE team before the lesson takes place. As with all PSHE and RSE content, we are happy to share lesson materials with parents; if you would like to see this or any other resource, please contact ashley.lamb@mrc-academy.org

Working Together

We encourage parents and families to continue the discussion at home afterwards. This can help young people to process their thoughts and feelings, as well as reinforcing the safety messages covered in the lesson.



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Suggested Discussion Prompts

You might find the following questions useful when talking with your child after the lesson:

- What did you learn about e-scooters and e-bikes that you didn't know before?
- How did Jacob's story make you feel?
- Why do you think some people still choose to ride e-scooters even though they're illegal on the roads?
- What could you do if a friend offered you a go on their e-scooter? It can be hard if everyone is doing something, but you don't want to take the risk, can't it?

These conversations can help young people make sense of what they've seen and encourage them to make safe, responsible decisions in the future.

As always if you have any questions, please don't hesitate to contact me.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Ashley Lamb', written in a cursive style.

Mr Ashley Lamb
Subject Lead - PSHE